

Paerewa Paetae

| | | | |
|--------------------------|---|----------------------|--------------------------|
| Aronga | Te Reo Māori 2.5 | | |
| Ingoa | Waihanga tuhinga auaha, i te reo o te ao torotoro | | |
| Kaupae 2 | Whiwhinga 6 | Aromatawai | Ā-roto |
| Marau akoranga | Reo Māori | | |
| Kokonga akoranga | Tuhituhi | | |
| Tūranga o nāianeī | Rēhitatia | Rā whakamātua | 17 Whiringa-ā-rangi 2011 |
| Rā arotake | 31 Hakihea 2018 | Rā whakapāho | 20 Whiringa-ā-rangi 2014 |

Ka waihanga tuhinga auaha te ākongā, i te reo o te ao torotoro.

Paearu Paetae

| Paetae | Kaiaka | Kairangi |
|--|---|--|
| <ul style="list-style-type: none"> Waihanga tuhinga auaha, i te reo o te ao torotoro. | <ul style="list-style-type: none"> Waihanga tuhinga auaha kia whai kiko ngā whakaaro, i te reo o te ao torotoro. | <ul style="list-style-type: none"> Waihanga tuhinga auaha kia whai hua ngā whakaaro, i te reo o te ao torotoro. |

Kōrero Āpiti

1 I ahu mai tēnei paerewa paetae i *The New Zealand Curriculum*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2007, me ngā whāinga i te Taumata 7 o *Te Aho Arataki Marau mō te Ako i Te Reo Māori - Kura Auraki* at <http://tereomaori.tki.org.nz/>.

2 *Waihanga tuhinga auaha, i te reo o te ao torotoro:*

- ka whakawhanake i ngā whakaaro e hāngai ana ki te tuhinga
- ka whakamahi i ngā āhuetanga reo e hāngai ana ki te pūtake me te hunga pānui.

Waihanga tuhinga auaha kia whai kiko ngā whakaaro, i te reo o te ao torotoro:

- ka whakawhanake, ka honohono i ngā whakaaro
- ka āta whakamahi i ngā āhuetanga reo.

Waihanga tuhinga auaha kia whai hua ngā whakaaro, i te reo o te ao torotoro:

- he pakari te whakawhanake me te kōtui o ngā whakaaro
- he nanakia te whakamahi i ngā āhuetanga reo e mau ai te hunga pānui.

3 Ko tā tēnei paerewa, he aronui ki te kounga o ngā whakaaro i te tuhinga, mā te āta hanga, mā te arotake, mā te whakatika, mā te whakamahi i ngā āhuetanga reo e tika

ana, kia hua ake ai he tuhinga e hāngai ana ki te pūtake, ki te momo tuhinga, ki te hunga pānui anō hoki.

4 Kia 3 nui ake rānei ngā momo tuhinga e tuhia.

5 Kupu Whakamārama

Waihanga – ka whāia he ara pūnahanaha ki te whakamahere, ki te tuhi tauira hukihuki, ki te rāwekeweke, ki te mirimiri i te tuhinga, ki te āta tīpako anō i te reo me ngā kōrero e tutuki ai te pūtake o te tuhituhi.

Tuhinga auaha – he tuhituhi whakapuaki whakaaro, kare ā-roto, aha atu. Ka whai wāhi mai te reo whaiaro o te kaituhi, ōna whakaaro ake, te ahurei o ngā tuhituhi, tae atu ki te hāngai ki te pūtake me te hunga pānui (tirohia te/ngā Conditions of Assessment mō te roanga atu o ngā kōrero).

Whakawhanake whakaaro – ko te mea nui i konei, ko te whai kia tuawhiti ake ngā whakaaro, mā te hoatu i te whakaaro tāpiri, i te whakamārama, i te kōrero whāiti, i te tauira e hāngai ana ki te momo tuhinga, me te honohono i ngā whakaaro o roto, puta noa i te tuhinga.

Āhuatanga reo – hei tauira, te tīpako i ngā kupu tika, te hā o te tuhi, me ngā tikanga tuhi (mō te whakatakoto tika i te kupu, te tātaki i te kupu, me te hoatu i ngā touhtuhi tika.

6 Me whiriwhiri e te kaiako ngā horopaki e aro atu ai te ākongā ki ngā kaupapa o te ao torotoro.

7 Me whakamahi e te kaiako ngā kōrero e pā ana ki te Taumata 7, i *Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki*, Te Pou Taki Kōrero, Te Tāhuhu o te Mātauranga, 2009.

- *Te Puāwaitanga, Levels 7 and 8: Achieving personal independence in te reo Māori (wh. 53)*
- *Taumata 7: Ngā Whāinga Paetae, Ētahi Horopaki mō te Ako i te Reo, me Ngā Ara Reo, (wh. 54)*
- *Ara Reo: Tuhituhi – Writing (wh.54).*

8 *Kuputaka*

| | |
|-------------------------|-----------------------------|
| āhuatanga reo | language features |
| ahurei | unique |
| hā o te tuhi | style |
| kōrero whāiti | details |
| kōtui | integrate, synthesise |
| kounga | quality |
| mirimiri (i te tuhinga) | reshaping (the text) |
| momo tuhinga | text type |
| nanakia | clever (controlled) |
| pakari | advanced, mature |
| pūnahanaha | systematic |
| rāwekeweke | rework, manipulate, fashion |
| reo whaiaro | personal voice |
| tātaki (i te kupu) | spelling |

| | |
|-----------------------------------|---|
| tauirā hukihuki te ao torotoro | draft, example the exploratory world, ie it includes familiar and less familiar contexts |
| tīpako | select |
| tohutuhi | punctuation |
| tuhinga auaha | creative (original) text |
| waihanga | craft |
| tuawhiti (ake) | having substance, worth, quality |
| whakaaro tāpiri | comments |
| whakamahere | to plan, planning |
| whakawhanake | to develop, developing |

- 9 Arā Ngā Tikanga Aromatawai e pā ana ki tēnei paerewa paetae, kei te <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>

Kōrero Whakakapinga

I whakakapinga te AS90757 e tēnei paerewa paetae.

Tātari Kounga

- 1 Me matua whakamana ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi e te Mana Tohu Mātauranga o Aotearoa, ka rēhita ai ngā hua ka puta mai i ngā aromatawaitanga ki ngā paerewa paetae.
- 2 Ko ngā Kaituku Akoranga me ngā Whakahaere Whakangungu Ahumahi kua mana, ā, e aromatawai ana ā rātou hōtaka ki ngā paerewa paetae, me uru rātou ki ngā pūnaha whakarite e tika ana mō aua paerewa paetae.

Ko te tohutoro ki te Mahere Whakatutuki i te Whakamanatanga me 0233 te Whakaōritenga.