

Achievement Standard

Subject Reference	Physical Education 2.8		
Title	Consistently demonstrate social responsibility through applying a social responsibility model in physical activity		
Level	2	Credits	3
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves the consistent demonstration of social responsibility through applying a social responsibility model in physical activity.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Consistently demonstrate social responsibility through applying a social responsibility model in physical activity. 	<ul style="list-style-type: none"> Consistently demonstrate a high level of social responsibility through applying a social responsibility model in physical activity. 	<ul style="list-style-type: none"> Consistently demonstrate an outstanding level of social responsibility through applying a social responsibility model in physical activity and in wider contexts.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Health and Physical Education learning area Level 7 achievement objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education Learning Area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Consistently demonstrate social responsibility* involves applying self-direction and using ongoing reflection within a social responsibility model in physical activity.
- Consistently demonstrate a high level of social responsibility* involves applying self-direction, using ongoing reflection, and helping others in leadership within a social responsibility model in physical activity.
- Consistently demonstrate an outstanding level of social responsibility in physical education and in wider contexts* requires the application of self-direction, the use of ongoing reflection, and helping others in leadership within a social responsibility model in physical activity and in other aspects of their lives.
- 3 *Social responsibility* is defined as attitudes and values that can support students in making responsible decisions about their behaviours and involvement in physical education and in their lives beyond school.
- 4 *A social responsibility model* provides a framework for the development of social responsibility. Hellison's Social Responsibility Model (Hellison, D.: *Teaching responsibility through physical activity*, Champaign Il, Human Kinetics, 1995) provides such a framework.
- 5 *Physical activity* is any competitive or recreational individual or group activity. It may include but is not limited to:
- games
 - sport
 - dance
 - outdoor education activities
 - Te Ao Kori
 - aquatics.
- 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.