

Achievement Standard

Subject Reference	Physical Education 2.9		
Title	Examine the implementation and outcome(s) of a physical activity event or opportunity		
Level	2	Credits	3
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves examining the implementation and outcome(s) of a physical activity event or opportunity.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine the implementation and outcome(s) of a physical activity event or opportunity. 	<ul style="list-style-type: none"> Examine, in-depth, the implementation and outcome(s) of a physical activity event or opportunity. 	<ul style="list-style-type: none"> Examine comprehensively the implementation and outcome(s) of a physical activity event or opportunity.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Health and Physical Education learning area Level 7 achievement objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education learning area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Examine* involves explaining the implementation (including the planning), the outcome(s), and the ways in which the outcome(s) is related to the planned aims/purpose.

Examine, in-depth, involves giving full and thorough explanations for the implementation (including the planning), the outcome(s), and the ways in which the outcome(s) is related to the planned aims/purpose. Explanations are supported by evidence such as personal accounts, photographs, participant or stakeholder evaluation.

Examine comprehensively involves evaluating the implementation, the outcome(s), and the ways in which the outcome(s) relate to the planned aims/purpose. Judgements are supported by evidence such as personal accounts, photographs, participant or stakeholder evaluation.

- 3 *Implementation* of a physical activity event or opportunity includes planning for the implementation.

- 4 *Outcome(s)* is the achievement of the specified purpose(s) or aim(s) of the physical activity event or opportunity for the participants, as stated in the plan (intended outcomes), and after implementation (actual outcomes), which may or may not differ from the intended outcomes.

- 5 *A physical activity event or opportunity* could include:

- a physical activity event or opportunity adapted to meet particular needs of participants (eg Special Olympics)
- outdoor education opportunities
- lunchtime activities
- competitive or recreational event
- a festival or fun event
- a demonstration, display or performance event
- school wide physical activity event, eg swimming sports, cross country
- 'have a go' opportunities
- inter-class, inter-house, or inter-form activities
- learn to swim opportunities.

- 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233