

Achievement Standard

Subject Reference	Lea Faka-Tonga 3.2		
Title	Give a clear spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material		
Level	3	Credits	3
		Assessment	Internal
Subfield	Languages		
Domain	Lea Faka-Tonga		
Status	Registered	Status date	20 November 2014
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves giving a clear spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Give a clear spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material. 	<ul style="list-style-type: none"> Give a clear, convincing spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material. 	<ul style="list-style-type: none"> Give a clear, effective spoken presentation in Lea Faka-Tonga that communicates a critical response to stimulus material.

Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Ko e Fakahinohino ki he Lea Faka-Tonga: The Tongan Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Tongan>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.
- Give a clear spoken presentation* involves explaining and justifying a viewpoint in culturally appropriate spoken Lea Faka-Tonga. Communication is achieved overall despite inconsistencies in, for instance:
 - language features
 - pronunciation
 - intonation
 - gesture
 - rhythm patterns
 - delivery speed or audibility

- stress patterns
- tones.

Give a clear, convincing spoken presentation involves explaining and justifying a viewpoint, in Lea Faka-Tonga that is generally credible and connected. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Give a clear, effective spoken presentation involves explaining and justifying a viewpoint, in Lea Faka-Tonga that is controlled and integrated. A range of language and language features are capably selected and successfully used that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 3 *Clear* refers to language that gives no doubt as to intended meaning.
- 4 *Critical response* refers to a presentation which includes analysis, interpretation, or evaluation of stimulus material.
- 5 *Stimulus material* refers to any linguistically and culturally appropriate material used as a starting point for a spoken presentation, such as text, poster, music video, lyrics, literature, TV, film, personal experience and the observation of cultural practices. Contexts may be concrete or abstract. The stimulus material may either be chosen by the student or provided by the assessor.
- 6 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced unit standard 21599.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233