

Achievement Standard

Subject Reference	Lea Faka-Tonga 3.5		
Title	Write a variety of text types in clear Lea Faka-Tonga to explore and justify varied ideas and perspectives		
Level	3	Credits	5
		Assessment	Internal
Subfield	Languages		
Domain	Lea Faka-Tonga		
Status	Registered	Status date	20 November 2014
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves writing a variety of text types in clear Lea Faka-Tonga to explore and justify varied ideas and perspectives.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Write a variety of text types in clear Lea Faka-Tonga to explore and justify varied ideas and perspectives. 	<ul style="list-style-type: none"> Write a variety of text types in clear convincing Lea Faka-Tonga to explore and justify varied ideas and perspectives. 	<ul style="list-style-type: none"> Write a variety of text types in clear effective Lea Faka-Tonga to explore and justify varied ideas and perspectives.

Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Level 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the *Ko e Fakahinohino ki he Lea Faka-Tonga: The Tongan Language Guidelines* (<http://pasifika.tki.org.nz/Pasifika-languages/Tongan>) and the material in the *Teaching and Learning Guide for Languages*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.
- Write a variety of text types in clear Lea Faka-Tonga* involves organising text in a linguistically and culturally appropriate format and style, and organising informed content which is fit for purpose and audience. Communication is achieved overall, despite inconsistencies such as:
 - format
 - spelling
 - lexical choice
 - level of formality
 - language conventions
 - language features.

Write a variety of text types in clear convincing Lea Faka-Tonga involves developing ideas and perspectives in Lea Faka-Tonga which is generally credible and connected. A range of language and language features are selected and used that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Write a variety of text types in clear effective Lea Faka-Tonga involves developing ideas and perspectives in Lea Faka-Tonga which is controlled and integrated. Language and language features are capably selected and successfully used that are fit for purpose and audience. Communication is not hindered by inconsistencies.

- 3 *Variety of text types* refers to a range of different text types which have been created for different audiences and purposes.
- 4 *Clear* refers to language that gives no doubt as to intended meaning.
- 5 *Explore and justify varied ideas and perspectives* involves evaluating and giving explanations or evidence to support own ideas and perspectives as well as supporting or challenging those of others.
- 6 The quality of the texts, considered as a whole, is more important than length.
- 7 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information

This achievement standard replaced unit standard 21602 and unit standard 21603.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233