

Achievement Standard

Subject Reference	New Zealand Sign Language 2.1		
Title	Demonstrate understanding of a variety of New Zealand Sign Language texts on familiar matters		
Level	2	Credits	5
		Assessment	Internal
Subfield	Languages		
Domain	New Zealand Sign Language		
Status	Registered	Status date	19 November 2015
Planned review date	31 December 2019	Date version published	19 November 2015

This achievement standard involves demonstrating understanding of a variety of New Zealand Sign Language (NZSL) texts on familiar matters.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of a variety of New Zealand Sign Language texts on familiar matters. 	<ul style="list-style-type: none"> Demonstrate clear understanding of a variety of New Zealand Sign Language texts on familiar matters. 	<ul style="list-style-type: none"> Demonstrate thorough understanding of a variety of New Zealand Sign Language texts on familiar matters.

Explanatory Notes

Version 1 was republished in December 2015 to update the hyperlink to the conditions of assessment in explanatory note 6.

- This achievement standard is derived from the Learning Languages learning area, Communication, Language Knowledge, and Cultural Knowledge strands, Curriculum Level 7 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves students making meaning of NZSL by responding in their choice of NZSL, English and/or te Reo Māori to the information, ideas, and opinions about the events, people, places, and experiences of the sign language that is viewed.

Demonstrate clear understanding involves selecting relevant information, ideas, and opinions from the texts and communicating them unambiguously.

Demonstrate thorough understanding involves expanding on relevant information, ideas, and opinions from the texts with supporting detail; and showing understanding of the implied meanings or conclusions within the text.

- 3 *New Zealand Sign Language texts* refers to different types of signed communications e.g. media extracts on topics of personal and/or community interest, conversations, short stories, reports. Some of the texts will reflect the relationship between language and Deaf culture.
 - 4 *On familiar matters* refers to regularly encountered information, ideas and opinions that will be expressed in NZSL texts.
 - 5 Evidence may include but is not limited to:
 - clarifying information, ideas, and opinions
 - summarising information, ideas and opinions
 - producing, annotating, amending, and completing visual representations of ideas (e.g. maps, sketches, diagrams).
 - retelling signed statements for a different or specific purpose e.g. making a recommendation or giving advice.
 - 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233