

## Achievement Standard

<b>Subject Reference</b>	Education for Sustainability 2.6		
<b>Title</b>	Demonstrate understanding of aspects of sustainability in different contexts		
<b>Level</b>	2	<b>Credits</b>	4
		<b>Assessment</b>	External
<b>Subfield</b>	Science		
<b>Domain</b>	Environmental Sustainability		
<b>Status</b>	Registered	<b>Status date</b>	20 November 2014
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	17 November 2016

This achievement standard involves demonstrating understanding of aspects of sustainability in different contexts.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of aspects of sustainability in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of aspects of sustainability in different contexts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive understanding of aspects of sustainability in different contexts.</li> </ul>

### Explanatory Notes

- This achievement standard is aligned with *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to learning objective 7.2 in the *Teaching and Learning Guide for Education for Sustainability*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Demonstrate understanding of aspects of sustainability in different contexts* involves:
  - explaining, with supporting evidence, how aspects of sustainability apply in different contexts.

*Demonstrate in-depth understanding of aspects of sustainability in different contexts* involves:

- explaining, with supporting evidence, the interrelationships among the aspects of sustainability in different contexts.

*Demonstrate comprehensive understanding of aspects of sustainability in different contexts* involves:

- explaining, with supporting evidence, the wider implications of the interrelationships among aspects of sustainability in different contexts. It may involve explaining potential changes in local, and/or international practices that would promote sustainability.

- 3 *Sustainability* involves the development of ways of thinking and acting to meet the needs of the present generation without compromising the ability of future generations (of all living things) to meet their own needs. In Aotearoa New Zealand, sustainability reflects, wherever possible, consideration of Māori concepts and values relating to the environment, which may vary between hapū and between iwi.
- 4 The aspects of sustainability are selected from:
- environmental
  - social
  - cultural
  - economic.

These terms are defined and explained in the *Teaching and Learning Guide for Education for Sustainability*, Ministry of Education, at <http://seniorsecondary.tki.org.nz/index.php/Social-sciences/Education-for-sustainability/Key-concepts/Aspects-of-sustainability>.

- 5 Assessment Specifications for this achievement standard can be accessed through the Education for Sustainability Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233