

Achievement Standard

Subject Reference Religious Studies 1.3

Title Describe the application of the key ethical principle(s) of a religious tradition to an issue

Level 1 **Credits** 6 **Assessment** Internal

Subfield Religious Studies

Domain Understanding Religion

Status Registered **Status date** 12 December 2013

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This achievement standard involves describing the application of the key ethical principle(s) of a religious tradition to an issue.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe the application of the key ethical principle(s) of a religious tradition to an issue. 	<ul style="list-style-type: none"> Describe in detail the application of the key ethical principle(s) of a religious tradition to an issue. 	<ul style="list-style-type: none"> Comprehensively describe the application of the key ethical principle(s) of a religious tradition to an issue.

Explanatory Notes

- 1 This achievement standard aligns with Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Describe the application of the key ethical principle(s) of a religious tradition to an issue* involves:
- outlining the ethical principle(s) relevant to the issue, including the source of the ethical principles from within the religious tradition
 - outlining how and why the religious tradition applies the ethical principle(s) to the issue.

Describe in detail the application of the key ethical principle(s) of a religious tradition to an issue involves:

- outlining the significance of the application of the key ethical principle(s) of a religious tradition to an issue.

Comprehensively describe the application of the key ethical principle(s) of a religious tradition to an issue involves:

- outlining different perspectives from within the religious tradition of how and why the ethical principle(s) are applied to the issue
- describing wider implications of the application of the key ethical principle(s) of a religious tradition to an issue.

3 *Religious tradition* means a world religion, or a division of a world religion, or an indigenous religion.

4 A world religion is a religious belief system that is generally recognised as having independent status from any other religion. Buddhism, Christianity, Hinduism, Islam, and Judaism are examples of world religions.

5 Wider implications may be social, historical, geographical, political, or personal.

6 *Ethical principle(s) of a religious tradition* refer to codes of behaviour considered to be normative.

7 Sources of key ethical principles within a religious tradition include:

- Buddhism: the Five Precepts, the Vinaya
- Islam: the Qur'an, the Hadith
- Judaism: the Hebrew Scriptures, the Talmud
- Hinduism: the Four Varnas, Ashramas
- Christianity: the Bible, creedal statements, Conciliar statements.

8 *An issue* may be one, or a combination of:

- social eg death penalty
- personal eg individual moral decisions
- environmental eg carbon emissions
- political eg "just war" theory, foreign aid
- economic eg fair trade.

9 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233