

Achievement Standard

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|----------------------------|---------------------------|-------------------------------|------------------|
| Subject Reference | Latin 1.4 | | |
| Title | Present a Roman viewpoint | | |
| Level | 1 | Credits | 4 |
| | | Assessment | Internal |
| Subfield | Languages | | |
| Domain | Latin | | |
| Status | Registered | Status date | 30 November 2010 |
| Planned review date | 31 December 2019 | Date version published | 20 November 2014 |

This achievement standard involves presenting an oral or written response in English that describes a Roman viewpoint.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| <ul style="list-style-type: none"> Present a Roman viewpoint. | <ul style="list-style-type: none"> Present a Roman viewpoint in depth. | <ul style="list-style-type: none"> Present a Roman viewpoint comprehensively. |

Explanatory Notes

- This achievement standard is derived from the Learning Languages Communication Strand, Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 6 includes the language and cultural knowledge needed to demonstrate understanding of information and ideas through different text types and to express and respond to personal ideas and opinions.
- Definitions:
Present means to apply linguistic and socio-cultural knowledge to communicate relevant information, ideas and Latin references from resources and/or previously studied material. The presentation uses oral or written English which may be supported by other media and developed with the use of other material.

Present in depth means particular selected information, ideas and Latin references are expanded on and unambiguously communicated in English.

Present comprehensively means particular selected information, ideas and Latin references are fully expanded on, with evidence given using Latin references/quotations from previously studied material to support answers. Any Latin reference/quotation should have an English explanation. The Latin evidence given is appropriate and unambiguous. Latin references could include mention of Roman artefacts, Latin terms, phrases, quotations, images, maps or other material.

Roman viewpoint refers to ancient Roman attitude(s) to socio-cultural practices, achievements and beliefs, such as the Roman attitude to slaves, education, marriage, family life, conquest, civic buildings and heroes.

- 3 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Replacement Information

This achievement standard replaced AS90117.

Quality Assurance

- 4 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 5 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233