

Achievement Standard

Subject Reference	Cook Islands Māori 1.5		
Title	Write a variety of text types in Cook Islands Māori on areas of most immediate relevance		
Level	1	Credits	5
		Assessment	Internal
Subfield	Languages		
Domain	Cook Islands Māori		
Status	Registered	Status date	9 December 2010
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves writing a variety of text types to communicate in Cook Islands Māori on areas of most immediate relevance.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Write a variety of text types in Cook Islands Māori on areas of most immediate relevance. 	<ul style="list-style-type: none"> Write a variety of text types in convincing Cook Islands Māori on areas of most immediate relevance. 	<ul style="list-style-type: none"> Write a variety of text types in effective Cook Islands Māori on areas of most immediate relevance.

Explanatory Notes

- This achievement standard is derived from the Learning Languages Communication Strand Curriculum Level 6 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Languages*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Curriculum Level 6 includes the communication skills, language and cultural knowledge needed to write a variety of texts on areas of most immediate relevance.
- Definitions
Write refers to composing and organising text in a linguistically and culturally appropriate format and style, and may include:
 - drafting
 - reworking over a period of time.

Write on areas of most immediate relevance refers to using language, related to basic personal information and past, present, and/or future experiences, in order to express personal information, ideas and opinions in culturally appropriate written Cook Islands Māori.

Communication is achieved overall, despite inconsistencies, such as:

- format
- spelling
- lexical choice
- level of formality
- language conventions
- language features.

Convincing means that there is development of the information, ideas and opinions which is generally credible and connected. The writer selects and uses a range of language and language features that are fit for purpose and audience. Communication is not significantly hindered by inconsistencies.

Effective means that there is development of the information, ideas and opinions which is controlled and integrated. The writer capably selects and successfully uses language and language features that are fit for purpose and audience. Communication is not hindered by inconsistencies.

Variety refers to texts selected from a range of different text types, which have been created for different purposes. At all times the quality of the texts in the selection, considered as a whole, is more important than length.

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>

Replacement Information

This achievement standard replaced unit standard 16723 and AS90082.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233