

## Achievement Standard

**Subject Reference** Geography 1.7

**Title** Describe aspects of a geographic topic at a global scale

**Level** 1      **Credits** 3      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 30 November 2010

**Planned review date** 31 December 2019      **Date version published** 20 November 2014

This achievement standard involves describing aspects of a geographic topic at a global scale.

### Achievement Criteria

| Achievement   | Achievement with Merit   | Achievement with Excellence   |
|---|--|---|
| <ul style="list-style-type: none"> <li>Describe aspects of a geographic topic at a global scale.</li> </ul> | <ul style="list-style-type: none"> <li>Describe, in depth, aspects of a geographic topic at a global scale.</li> </ul> | <ul style="list-style-type: none"> <li>Comprehensively describe aspects of a geographic topic at a global scale.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Level 6 Geography achievement objectives of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Describe aspects of a geographic topic at a global scale* typically involves describing the:
  - pattern
  - factors and/or processes that caused or contributed to the pattern
  - significance of the topic to people's lives.

*Describe, in depth, aspects of a geographic topic at a global scale* typically involves describing, in detail, the:

  - pattern
  - factors and/or processes that caused or contributed to the pattern
  - significance of the topic to people's lives.

*Comprehensively describe aspects of a geographic topic at a global scale* incorporates geographic terminology and concepts, showing insight, and typically involves fully describing the:

- pattern
- factors and/or processes that caused or contributed to the pattern
- significance of the topic to people's lives.

- 3 *Aspects* in this achievement standard refer to the pattern produced, the causes of the pattern, and the significance (impacts) of the topic to people's lives.

*Global* refers to regions or nations across different continents or hemispheres and must be applied to each of the aspects.

*Pattern* refers to a definite spatial dimension.

*Geographic topic* in this achievement standard refers to any theme on a global scale that has a spatial dimension and is related to the natural and/or cultural environment.

*Showing insight* refers to showing perception and linking causes with effects.

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Replacement Information

This achievement standard replaced unit standard 5087 and AS90208.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233