

## Achievement Standard

**Subject Reference** Social Studies 1.4

**Title** Report on personal involvement in a social justice and human rights action

**Level** 1      **Credits** 4      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Social Studies

**Status** Registered      **Status date** 9 December 2010

**Planned review date** 31 December 2019      **Date version published** 20 November 2014

This achievement standard involves reporting on personal involvement in a social justice and human rights action.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Report on personal involvement in a social justice and human rights action.</li> </ul>	<ul style="list-style-type: none"> <li>Report, in depth, on personal involvement in a social justice and human rights action.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively report on personal involvement in a social justice and human rights action.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from Level 6 achievement objectives from Social Studies in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the Learning Objective 6.1 and other material in the *Teaching and Learning Guide for Senior Social Studies*, Ministry of Education, 2009 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- 2 *Report on personal involvement in a social justice and human rights action* involves:
- using social studies concepts
  - identifying the issue and providing background information including the intended purpose of the action
  - describing how the social action promotes social justice and human rights
  - giving an account of personal involvement in the social justice and human rights action.

*Report, in depth, on personal involvement in a social justice and human rights action* involves:

- personal reasons for involvement
- an evaluation of personal involvement.

*Comprehensively report on personal involvement in a social justice and human rights action* involves:

- a reflection on personal involvement that includes alternative and/or additional actions
- an evaluation of the effectiveness of these alternative and/or additional actions.

- 3 *Social justice* is an outcome of social action taken to develop fair treatment and equity for all eg equal opportunity and employment laws.

*Human rights* are the rights that should be afforded to all people in a society to allow fair treatment and equity for all eg political rights, voting, social rights, freedom of speech, gender rights, gay marriage (civil unions).

*Personal involvement* means an active personal participation in an action.

*A social justice and human rights action* is an action which has been set up with a well-established framework and is currently operational, such as the 40 hour famine or Amnesty International letter writing.

Points of view include opinions and beliefs of individuals/groups/society(s).

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Replacement Information

This achievement standard replaced AS90216.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233