Number AS91064 Version 5 Page 1 of 3

# **Achievement Standard**

**Subject Reference** Design and Visual Communication 1.31

Title Produce instrumental, multi-view orthographic drawings that

communicate technical features of design ideas

**Level** 1 **Credits** 3 **Assessment** External

**Subfield** Technology

**Domain** Design and Visual Communication

Status Registered Status date 17 November 2011

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This achievement standard involves the production of instrumental, multi-view orthographic drawings that communicate technical features of design ideas.

### **Achievement Criteria**

Achievement	Achievement with Merit	Achievement with Excellence
Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas.	Produce instrumental, multi-view orthographic drawings that clearly communicate technical features of design ideas.	Produce instrumental, multiview orthographic drawings that effectively communicate technical features of design ideas.

## **Explanatory Notes**

This achievement standard is derived from Level 6 of the Technology learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Technology*, Ministry of Education at <a href="http://seniorsecondary.tki.org.nz">http://seniorsecondary.tki.org.nz</a>.

Further information can be found at <a href="http://www.technology.tki.org.nz/">http://www.technology.tki.org.nz/</a>.

Appropriate reference information is available in *Safety and Technology Education: A Guidance Manual for New Zealand Schools*, Ministry of Education at <a href="http://technology.tki.org.nz/Curriculum-support/Safety-and-Technology-Education">http://technology.tki.org.nz/Curriculum-support/Safety-and-Technology-Education</a>, and the Health and Safety at Work Act 2015.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the <a href="Papa Whakaako">Papa Whakaako</a> for the relevant learning area.

Number AS91064 Version 5 Page 2 of 3

2 Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas involves:

 using instrumental drawing techniques and conventions to produce 2D drawings that describe the technical features of a design. Describing technical features includes but is not limited to showing visible surface features, dimensions, and materials.

Produce instrumental, multi-view orthographic drawings that clearly communicate technical features of design ideas involves:

 producing 2D drawings that detail the technical features of a design. Detailing technical features typically includes but is not limited to communicating technical features not visible in the main outline or those associated with communicating complex shape and/or form.

Produce instrumental, multi-view orthographic drawings that effectively communicate technical features of design ideas involves:

- producing accurately measured and precisely executed 2D drawings that show in-depth information about technical features of a design. In-depth information typically includes but is not limited to sectional views that explain technical features.
- 3 *Multi-view orthographic drawings* refer to instrumental drawings that contain two or more projected views. Where possible these views should be organised in thirdangle orthographic projection.
  - Multi-view orthographic drawings should comply with standards convention NZS/AS 1100.101:1992, *Technical Drawing General Principles*.
- Instrumental, multi-view orthographic drawings include the use of key line types (eg construction lines and outlines), projection, and appropriate drawing and text layout. Examples of instrumental, multi-view orthographic drawing conventions include, as appropriate, those associated with orthographic drawing planes and reference lines, labelling, scale, dimensioning, sectioning, geometric construction and surface development.
  - Instrumental drawings can be constructed using either traditional drawing equipment or computer applications.
- 5 Design ideas are student-generated responses to a design brief.
- 6 Technical features refer to information related to the dimensions, component shapes, and construction methods necessary to produce the design.
- Assessment Specifications for this achievement standard can be accessed through the Technology Resources page found at <a href="http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/">http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/</a>.

### **Replacement Information**

This achievement standard replaced unit standard 7502.

Number AS91064 Version 5 Page 3 of 3

# **Quality Assurance**

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233