Achievement Standard

Subject Reference   English 2.8

Title   Use information literacy skills to form developed conclusion(s)

Level   2   **Credits**   4   **Assessment**   Internal

Subfield   English

Domain   English Written Language

Status   Registered   **Status date**   17 November 2011

Planned review date   31 December 2019   **Date version published**   20 November 2014

This achievement standard involves using information literacy skills to form developed conclusion(s).

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
• Use information literacy skills to form developed conclusion(s).	• Use information literacy skills to form developed conclusion(s) convincingly.	• Use information literacy skills to form developed conclusion(s) perceptively.

Explanatory Notes

1   This standard is derived from the Level 7 Making Meaning strand [listening, reading, viewing] and the Creating Meaning strand [speaking, writing, viewing] and related achievement objectives in the English Learning Area of *The New Zealand Curriculum,* Learning Media, Ministry of Education, 2007; and the material in the *Teaching and Learning Guide for English*, Ministry of Education, 2011 at http://seniorsecondary.tki.org.nz.

2   *Use information literacy skills* involves completing a systematic exploration into a valid area of inquiry in order to form conclusion(s). The steps taken include:
   • framing the inquiry within an authentic, relevant context based on carefully considered information needs. This involves identifying an area or direction for investigation, or posing a question(s)
   • selecting and using appropriate strategies for locating and processing information
   • evaluating the reliability and usefulness of selected information in relation to the inquiry.

   Use information literacy skills to form developed conclusion(s) involves creating and building conclusion(s) that are connected to the purpose of the inquiry and based on

information gathered in the inquiry. This includes expressing an opinion or judgement, reaching a decision, or suggesting a solution.

Use information literacy skills to form developed conclusion(s) convincingly involves formulating conclusion(s) that are reasoned and clear.

Use information literacy skills to form developed conclusion(s) perceptively involves formulating conclusion(s) that are insightful and/or original.

3   Information must be selected from written, oral, and/or visual texts. Texts should be student selected.

4   The use of information literacy skills and presentation of conclusions must be undertaken within the context of the English learning area.

5   Conditions of Assessment related to this achievement standard can be found at http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards.

Quality Assurance

1   Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2   Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference   0233