

## Achievement Standard

**Subject Reference** Latin 2.4

**Title** Interpret a Roman viewpoint

**Level** 2      **Credits** 4      **Assessment** Internal

**Subfield** Languages

**Domain** Latin

**Status** Registered      **Status date** 17 November 2011

**Planned review date** 31 December 2019      **Date version published** 20 November 2014

This achievement standard involves interpreting a Roman viewpoint.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Interpret a Roman viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>Interpret clearly, a Roman viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>Interpret thoroughly, a Roman viewpoint.</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from the Level 7 Communication strand in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 7 includes the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.

2 *Interpret* involves applying linguistic and socio-cultural knowledge to establish meaning or significance of information, ideas and Latin references from resources and/or previously studied material. The interpretation uses oral or written English which may be supported by other media and developed with the use of resources.

*Interpret clearly* involves selecting particular points and expanding on them unambiguously in English.

*Interpret thoroughly* involves fully expanding on particular selected points, with evidence given using Latin references and/or quotations from resources and/or previously studied material to support answers. Any Latin reference and/or quotation

is supported by an English explanation. The Latin evidence given is appropriate and unambiguous.

- 3 *Roman viewpoint* refers to ancient Roman attitude(s) to socio-cultural practices, achievements and beliefs, such as the Roman attitude to slaves, education, love and marriage, conquest, life in the city and/or country, heroes, the founding of Rome and/or the Roman race.
  - 4 Latin references could include mention of Roman artefacts, Latin terms, phrases, quotations, images, maps or other material.
  - 5 Resources may include written and/or visual material in English and/or Latin previously studied in class, classroom notes, and material from the internet, media or libraries.
  - 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233