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## **Achievement Standard**

Subject Reference Latin 2.6

**Title** Write Latin sentences of medium complexity that demonstrate

understanding of Latin

Level 2 Credits 3 Assessment Internal

Subfield Languages

**Domain** Latin

Status Registered Status date 17 November 2011

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published

This achievement standard involves writing Latin sentences of medium complexity that

#### **Achievement Criteria**

demonstrate understanding of Latin.

Achievement	Achievement with Merit	Achievement with Excellence
Write Latin sentences of	Write Latin sentences of	Write Latin sentences of
medium complexity that	medium complexity that	medium complexity that
demonstrate	demonstrate clear	demonstrate thorough
understanding of Latin.	understanding of Latin.	understanding of Latin.

#### **Explanatory Notes**

- This achievement standard is derived from the Level 7 Communication strand in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <a href="http://seniorsecondary.tki.org.nz">http://seniorsecondary.tki.org.nz</a>. Curriculum Level 7 includes the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.
- Write Latin sentences that demonstrate understanding involves using linguistic knowledge of inflections, structures and vocabulary to produce Latin sentences in linguistically suitable formats.

Write Latin sentences that demonstrate clear understanding involves using linguistic knowledge of the more difficult inflections, structures and vocabulary to produce Latin sentences in linguistically suitable formats so that the meaning and detail of most of the sentences are correctly communicated in Latin.

Write Latin sentences that demonstrate thorough understanding involves using linguistic knowledge of complex inflections, structures and vocabulary to produce Latin sentences in linguistically suitable formats so that the meaning and detail in almost all of the sentences are correctly communicated in Latin. The sentences are easy to understand and are unambiguous.

- 3 Sentences may be about people and/or places and/or events. The sentence content should be understandable to another Latin reader, be at Curriculum Level 7, Learning Languages, and should contain language used for different purposes. For further explanation of linguistic content and examples refer to the Teaching and Learning Guide.
- 4 Medium complexity refers to language structures and inflections used for different purposes, such as the use of the relative pronoun to introduce a purpose clause or the gerundive used instead of a purpose clause. At all times the quality of the writing is more important than the length.
- 5 Resources may include classroom notes, grammar references, and word lists or dictionaries.
- 6 Conditions of Assessment related to this achievement standard can be found at <a href="http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards">http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards</a>.

# **Replacement Information**

This achievement standard replaced unit standard 12261.

### **Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233