

## Achievement Standard

<b>Subject Reference</b>	Social Studies 2.1		
<b>Title</b>	Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas		
<b>Level</b>	2	<b>Credits</b>	4
		<b>Assessment</b>	External
<b>Subfield</b>	Social Science Studies		
<b>Domain</b>	Social Studies		
<b>Status</b>	Registered	<b>Status date</b>	17 November 2011
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	20 November 2014

This achievement standard involves demonstrating understanding of conflict(s) arising from different cultural beliefs and ideas.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of conflict(s) arising from different cultural beliefs and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of conflict(s) arising from different cultural beliefs and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive understanding of conflict(s) arising from different cultural beliefs and ideas.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Level 7 Social Studies achievement objectives from the Social Sciences learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007
  - understand how communities and nations meet their responsibilities and exercise their rights in local, national, and global contexts
  - understand how conflicts can arise from different cultural beliefs and ideas and be addressed in different ways with differing outcomes
 and is related to the material in the *Teaching and Learning Guide for Social Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Demonstrate understanding* involves using social studies concepts and giving specific evidence to describe:
- the nature and cause(s) of the conflict(s)
  - the points of view, values and perspectives of the individuals/groups involved in the conflict.

*Demonstrate in-depth understanding* involves explaining how social forces contribute to the conflict(s).

*Demonstrate comprehensive understanding* involves evaluating the relative effect(s) of social forces on the conflict(s).

- 3 *Social forces* which impact on cultural beliefs and ideas include but are not limited to: traditions, morality, fashion, media, cultural interaction, populist views, economics, geopolitics, religion, ideology.

*Social studies concepts* are the ideas which describe the fundamental and enduring relationships between people in a society. These include but are not limited to such ideas as: society, culture, change, perspectives, rights, values, sovereignty, government, religion, laws, roles, responsibilities, community, diversity, and social justice.

- 4 Information about points of view, values and perspectives can be found in the *Teaching and Learning Guide for Social Studies*.

- 5 Assessment Specifications for this achievement standard can be accessed through the Social Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233