

Achievement Standard

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| Subject Reference | Agricultural and Horticultural Science 2.9 | | |
| Title | Demonstrate understanding of land use for primary production in New Zealand | | |
| Level | 2 | Credits | 4 |
| | | Assessment | External |
| Subfield | Science | | |
| Domain | Agricultural and Horticultural Science | | |
| Status | Registered | Status date | 17 November 2011 |
| Planned review date | 31 December 2019 | Date version published | 20 November 2014 |

This achievement standard involves demonstrating understanding of land use for primary production in New Zealand.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| <ul style="list-style-type: none"> Demonstrate understanding of land use for primary production in New Zealand. | <ul style="list-style-type: none"> Demonstrate in-depth understanding of land use for primary production in New Zealand. | <ul style="list-style-type: none"> Demonstrate comprehensive understanding of land use for primary production in New Zealand. |

Explanatory Notes

1 This achievement standard is aligned with *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Agricultural and Horticultural Science*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz/>.

2 *Demonstrate understanding* involves explaining the factors that determine traditional, current, and future land use for primary production in New Zealand.

Demonstrate in-depth understanding involves a detailed explanation of the factors that determine traditional, current, and future land use for primary production in New Zealand.

Demonstrate comprehensive understanding involves evaluating the factors that determine traditional, current, and future land use for primary production in New Zealand. This may involve justifying, comparing and contrasting, and analysing.

- 3 Traditional *land use* is that which has been commonly practised in an area for generations.
 - 4 The factors that have determined land use include economic, environmental, technological, social, political and workforce considerations.
 - 5 Assessment Specifications for this achievement standard can be accessed through the Agricultural and Horticultural Science Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233