

## Achievement Standard

**Subject Reference** Home Economics 2.2

**Title** Analyse the relationship between well-being, food choices and determinants of health

**Level** 2      **Credits** 4      **Assessment** External

**Subfield** Health and Physical Education

**Domain** Home Economics

**Status** Registered      **Status date** 17 November 2011

**Planned review date** 31 December 2019      **Date version published** 20 November 2014

This achievement standard involves analysing the relationship between well-being, food choices and the determinants of health.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse the relationship between well-being, food choices and the determinants of health.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in depth, the relationship between well-being, food choices and the determinants of health.</li> </ul>	<ul style="list-style-type: none"> <li>Comprehensively analyse the relationship between well-being, food choices and the determinants of health.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 7 Achievement Objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying concepts (Hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Analyse* involves explaining how well-being is affected by food choices and the determinants of health.

*Analyse, in depth*, involves giving detailed examples to show how well-being is affected by food choices and the determinants of health.

*Comprehensively analyse* involves explaining in detail the interconnections between well-being, food choices and the determinants of health, and how these affect individuals and society.

- 3 *Determinants of health* can be found in *Making Meaning: Making a Difference*, Learning Media, Ministry of Education, 2004, pp. 125 or in the Health and PE Learning Area of TKI ([http://www.tki.org.nz/r/health/cia/make\\_meaning/index\\_e.php](http://www.tki.org.nz/r/health/cia/make_meaning/index_e.php)).
- 4 Assessment Specifications for this achievement standard can be accessed through the Home Economics Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233