

Achievement Standard

Subject Reference	Physical Education 2.5		
Title	Examine the significance for self, others and society of a sporting event, a physical activity, or a festival		
Level	2	Credits	4
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves examining the significance for self, others and society of a sporting event, a physical activity, or a festival.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine the significance for self, others and society of a sporting event, a physical activity, or a festival. 	<ul style="list-style-type: none"> Examine, in-depth, the significance for self, others and society of a sporting event, a physical activity, or a festival. 	<ul style="list-style-type: none"> Examine critically the significance for self, others and society of a sporting event, a physical activity, or a festival.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Health and Physical Education learning area Level 7 achievement objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education learning area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Examine* involves explaining how and why a sporting event, a physical activity, or a festival is significant, with reference to relevant sociological factors and issues for self, others and society.

Examine, in-depth, involves giving full and thorough explanations for the significance of a sporting event, a physical activity, or a festival, with reference to relevant sociological factors and issues for self, others and society. Explanations are supported by evidence such as quotations, case studies, research, examples, personal accounts.

Examine critically involves explaining the interrelationship between relevant sociological factors and the significance of a sporting event, a physical activity, or a festival, for self, others and society by:

- identifying assumptions
- identifying who is advantaged and disadvantaged
- considering pros and cons
- making judgements and providing supporting evidence.

- 3 *Significance for self, others and society* is derived from sociological factors and issues such as:

- societal
- political
- economic
- environmental
- ethical
- cultural
- historical.

- 4 *Others* may include friends, family, or whānau.

- 5 *Society* may include community, hapū, iwi, region, nation, or global society.

- 6 *A sporting event, a physical activity, or a festival* could include:

- national and international sporting events (eg World Cups, Super 14, Olympics, Wimbledon)
- local sporting events and competitions (eg Secondary School Tournament week)
- multi sport and community sporting events (eg Coast to Coast, Round the Bays, City to Surf, X-Games)
- pilates, snowboarding, Ultimate Frisbee, and other physical activities
- festivals involving movement (eg Kapa Haka competitions, Pasifika cultural dance competitions, Highland Games).

- 7 The *significance* of a sporting event, a physical activity, or a festival may relate to:

- the context or concept of the event, activity or festival
- an incident in or at the event, activity or festival
- an issue related to the event, activity or festival.

- 8 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233