

## Achievement Standard

<b>Subject Reference</b>	Physical Education 2.7		
<b>Title</b>	Analyse the application of risk management strategies to a challenging outdoor activity		
<b>Level</b>	2	<b>Credits</b>	3
		<b>Assessment</b>	Internal
<b>Subfield</b>	Health and Physical Education		
<b>Domain</b>	Physical Education		
<b>Status</b>	Registered	<b>Status date</b>	17 November 2011
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	20 November 2014

This achievement standard involves analysing the application of risk management strategies to a challenging outdoor activity.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse the application of risk management strategies to a challenging outdoor activity.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in-depth, the application of risk management strategies to a challenging outdoor activity.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse comprehensively the application of risk management strategies to a challenging outdoor activity.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Health and Physical Education learning area Level 7 achievement objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education learning area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse* involves explaining how and why risk management strategies are applied.

*Analyse, in-depth*, involves explaining how and why the applied risk management strategies are relevant to the identified risk(s).

*Analyse comprehensively* involves evaluating how the applied risk management strategies are relevant to the identified risk(s).

- 3 *Risk management strategies* selected for analysis will be significant and appropriate to the context. Analysis must occur before, during, and after the activity.
  - 4 *Risk management strategies* are developed that contribute to the application of planning tools such as:
    - risk analysis management system (RAMS)
    - safety action plans (SAPs) and safe operating procedures (SOPs)
    - ensuring physically, emotionally, and culturally safe environments, and care of the environment.
  - 5 Risk management strategies may be developed by the student and/or teacher or tutor.
  - 6 *A challenging outdoor activity* refers to an activity where a student is required to demonstrate personal competence in a risky situation. This may include but is not limited to: canoeing, caving, high ropes, kayaking, skiing, mountain biking, orienteering, rafting, rock climbing, sailing, snorkelling, surfing, and tramping.
  - 7 *Risk* is the potential to lose or gain something of value. Risk includes real, perceived, and residual risk.
  - 8 Guidelines for current best practice in the outdoors can be found in: *EOTC Guidelines - Bringing the Curriculum Alive*, Learning Media Limited, 2009, at [www.tki.org.nz/e/community/eotc](http://www.tki.org.nz/e/community/eotc).
  - 9 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233