

Achievement Standard

Subject Reference	Physical Education 2.10		
Title	Analyse group processes in physical activity		
Level	2	Credits	3
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2019	Date version published	20 November 2014

This achievement standard involves analysing group processes in physical activity.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse group processes in physical activity. 	<ul style="list-style-type: none"> Analyse, in-depth, group processes in physical activity. 	<ul style="list-style-type: none"> Analyse comprehensively group processes in physical activity.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Health and Physical Education learning area Level 7 achievement objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education learning area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse* involves using ongoing reflection to explain group processes through experience in physical activity.

Analyse, in-depth, involves using ongoing reflection to explain group processes in relation to their nature and benefits, through experience in physical activity.

Analyse comprehensively involves using ongoing reflection to evaluate group processes in relation to their nature and benefits, through experience in physical activity.

- 3 *Group processes* in this achievement standard are defined as the behaviours and practices that are part of the development, and operation over time of, a group in physical activity. This may include but is not limited to:
- relationships of group members
 - interactions between and/or among group members
 - roles in the group
 - ways of communicating
 - ways of working together
 - ways of achieving consensus and cohesion
 - ways of resolving conflict
 - ways of making decisions
 - ways of negotiating
 - ways of becoming interdependent.
- 4 *Physical activity* in this context is any individual activity undertaken within a group, or a group activity. Activity may be competitive or recreational. It may include but is not limited to:
- games
 - sport
 - dance
 - outdoor education activities
 - Te Ao Kori
 - aquatics.
- 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233