

## Achievement Standard

<b>Subject Reference</b>	Classical Studies 3.4		
<b>Title</b>	Demonstrate understanding of significant ideology(ies) in the classical world		
<b>Level</b>	3	<b>Credits</b>	6
		<b>Assessment</b>	Internal
<b>Subfield</b>	Social Science Studies		
<b>Domain</b>	Classical Studies		
<b>Status</b>	Registered	<b>Status date</b>	4 December 2012
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	17 November 2016

This achievement standard involves demonstrating understanding of significant ideology(ies) in the classical world.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate understanding of significant ideology(ies) in the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth understanding of significant ideology(ies) in the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate perceptive understanding of significant ideology(ies) in the classical world.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from learning objective 8.1 in the *Teaching and Learning Guide for Classical Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz/>, which is based on *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007.
- Demonstrate understanding* involves:
  - using primary source evidence
  - analysing an aspect(s) of significant ideology(ies) in the classical world
  - relating the ideology(ies) to a wider context.

*Demonstrate in-depth understanding* involves undertaking an informed analysis of significant ideology(ies) in the classical world. Features of an informed analysis include:

- using primary source evidence of specific relevance to the context
- analysing a range of aspects and/or factors.

*Demonstrate perceptive understanding* involves showing insight into a range of aspects and/or factors of significant ideology(ies) in the classical world. Features of a perceptive understanding may include:

- providing reasons for similarities and differences
- establishing themes and patterns
- identifying cultural expectations and codes of behaviour
- showing discernment regarding limitations of sources of evidence.

3 *Ideology(ies)* refers to religious, philosophical, or political belief systems. Examples of significant ideologies include religions, Stoicism, Epicureanism, Socratic moral philosophy, and Alexander's Oriental policy. Possible context elaborations for *significant ideology(ies)* are provided in the Teaching and Learning Guide for Classical Studies.

4 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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### Replacement Information

This achievement standard replaced AS90514.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233