

## Achievement Standard

<b>Subject Reference</b>	Geography 3.3		
<b>Title</b>	Analyse a significant contemporary event from a geographic perspective		
<b>Level</b>	3	<b>Credits</b>	3
		<b>Assessment</b>	Internal
<b>Subfield</b>	Social Science Studies		
<b>Domain</b>	Geography		
<b>Status</b>	Registered	<b>Status date</b>	04 December 2012
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	17 November 2016

This achievement standard involves analysing a significant contemporary event from a geographic perspective.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse a significant contemporary event from a geographic perspective.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in depth, a significant contemporary event from a geographic perspective.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse comprehensively a significant contemporary event from a geographic perspective.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Level 8 Geography Achievement Objectives, and the values and key competencies of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Analyse a significant contemporary event from a geographic perspective* involves:
  - outlining the nature of the event
  - explaining the planning and decision making involved in the event
  - explaining the social, economic and/or environmental impacts of the event.

*Analyse, in depth, a significant contemporary event from a geographic perspective involves:*

- explaining in detail the planning and decision making involved in the event
- explaining in detail the social, economic and/or environmental impacts of the event.

*Analyse comprehensively a significant contemporary event from a geographic perspective involves:*

- evaluating the planning and decision making involved in the event
- evaluating the social, economic and/or environmental impacts of the event showing insight.

- 3 *Significant event* refers to an event of global, national, or regional importance that is planned and may occur in one or more locations.
- 4 *Contemporary event* refers to an event that has taken place within the last five years.
- 5 *Geographic perspective* refers to a spatial dimension and the interaction between people and the environment.
- 6 Conditions of Assessment related to this achievement standard can be found at <http://www.tki.org.nz/e/community/ncea/conditions-assessment.php>.

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### Replacement Information

This achievement standard replaced AS90703 and unit standard 5097.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233