Achievement Standard

Subject Reference Geography 3.6
Title Analyse aspects of a contemporary geographic issue
Level 3 Credits 3 Assessment Internal
Subfield Social Science Studies
Domain Geography
Status Registered Status date 04 December 2012
Planned review date 31 December 2019 Date version published 17 November 2016

This achievement standard involves analysing aspects of a contemporary geographic issue.

Achievement Criteria

<table>
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<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
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<tbody>
<tr>
<td>• Analyse aspects of a contemporary geographic issue.</td>
<td>• Analyse, in depth, aspects of a contemporary geographic issue.</td>
<td>• Analyse comprehensively aspects of a contemporary geographic issue.</td>
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Explanatory Notes


This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the Papa Whakaako for the relevant learning area.

2 Analyse aspects of a contemporary geographic issue involves:
• explaining the nature of the contemporary geographic issue
• explaining how people’s values and perceptions of the issue have led to their responses
• proposing a suitable course of action to address the issue and justifying the proposed solution.
Analyse, in depth, aspects of a contemporary geographic issue involves:
- explaining in detail, how people’s values and perceptions of the issue have led to their responses
- proposing a suitable course of action to address the issue and providing a detailed justification of the proposed solution. The justification demonstrates why the chosen course of action is better than the alternatives.

Analyse comprehensively aspects of a contemporary geographic issue involves:
- fully explaining how people’s values and perceptions of the issue have led to their responses
- proposing a suitable course of action to address the issue and providing a full justification of the solution showing insight. The full justification is an in-depth response that uses clarity of argument and holistic understanding to demonstrate why one course of action is better than the alternatives.

3 Justifying the proposed solution includes consideration of at least one alternative solution.

4 Aspects of a contemporary geographic issue refers to the nature of the contemporary geographic issue and the values and perceptions that relate to the issue.

5 Contemporary issue refers to an issue that is currently affecting people or places and that is unresolved.

6 Geographic issue refers to a topic, concern, problem, debate, or controversy related to a natural and/or cultural environment, which includes a spatial dimension.

7 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.

Replacement Information
This achievement standard replaced AS90706 and unit standard 5098.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233