

Achievement Standard

Subject Reference	Sculpture 3.2		
Title	Use drawing to demonstrate understanding of conventions appropriate to sculpture		
Level	3	Credits	4
		Assessment	Internal
Subfield	Visual Arts		
Domain	Practical Art		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2019	Date version published	17 November 2016

This achievement standard involves using drawing to demonstrate understanding of conventions appropriate to sculpture.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Use drawing to demonstrate understanding of conventions appropriate to sculpture. 	<ul style="list-style-type: none"> Use drawing to demonstrate understanding of specific conventions appropriate to sculpture. 	<ul style="list-style-type: none"> Use drawing to demonstrate in-depth understanding of specific conventions appropriate to sculpture.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Level 8. It is aligned with the achievement objectives in the *Understanding the Arts in Context*, *Developing Practical Knowledge*, *Developing Ideas*, and *Communicating and Interpreting* strands for Visual Arts, and is related to the material in the *Teaching and Learning Guide for Visual Arts*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Use drawing to demonstrate understanding of conventions* involves selecting and using art making processes, procedures, materials, techniques, and conventions with knowledge of their particular characteristics to achieve a particular outcome.

Use drawing to demonstrate understanding of specific conventions involves purposefully selecting and using art making processes, procedures, materials,

techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.

Use drawing to demonstrate in-depth understanding of specific conventions involves critically selecting and fluently applying art making processes, procedures, materials, techniques, and conventions with consideration of their particular characteristics to achieve a particular outcome.

- 3 *Drawing* refers to the use of media, techniques and processes to arrange elements (eg line, shape, space, colour, tone, point, texture, form, mass) and principles (eg balance, harmony, rhythm, tension, contrast) to inform artwork. Sculpture drawing may include drawing in two-dimensions, three-dimensions, four-dimensions, sketches, drawing notes, worksheets, plans, models, maquettes, photocollage, and sculptures.
 - 4 *Conventions appropriate to sculpture* refer to the characteristics and constraints applicable and fitting to the field.
 - 5 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Replacement Information

This achievement standard and AS91454 replaced unit standard 9070 and AS90666.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233