

## Achievement Standard

<b>Subject Reference</b>	Home Economics 3.1		
<b>Title</b>	Investigate a nutritional issue affecting the well-being of New Zealand society		
<b>Level</b>	3	<b>Credits</b>	5
		<b>Assessment</b>	Internal
<b>Subfield</b>	Health and Physical Education		
<b>Domain</b>	Home Economics		
<b>Status</b>	Registered	<b>Status date</b>	4 December 2012
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	17 November 2016

This achievement standard involves investigating a nutritional issue affecting the well-being of New Zealand society.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Investigate a nutritional issue affecting the well-being of New Zealand society.</li> </ul>	<ul style="list-style-type: none"> <li>Investigate, in depth, a nutritional issue affecting the well-being of New Zealand society.</li> </ul>	<ul style="list-style-type: none"> <li>Perceptively investigate a nutritional issue affecting the well-being of New Zealand society.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 8 Achievement Objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.

Assessment is consistent with and reflects the underlying concepts (hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

2 *Investigate* involves:

- explaining the nature of the nutritional issue
- using qualitative and quantitative information to support an explanation of trends or patterns and their causes
- explaining how the issue affects the well-being of New Zealand society.

*Investigate, in depth*, involves:

- analysing the interconnections between the issue and contributing factors, eg determinants of health, attitudes, values, key stakeholders.

*Perceptively investigate* involves:

- critically analysing the attitudes and values relating to the issue
- critically analysing the implications of the issue for the well-being of New Zealand society and for equitable outcomes.

3 A *nutritional issue* may be related to:

- food security
- under-consumption of fruit and vegetables
- oversized portions of food
- over-consumption of energy dense food
- over-consumption of sugary and caffeinated drinks
- influences in the school environment, eg fundraising with food, food rewards, food sold in vending machines, food and nutrition policies, and food suppliers
- under-nutrition
- inadequate cooking skills.

4 Determinants of health that may be considered in the investigation of the issue include:

- educational
- historical
- economic
- political
- cultural
- technological
- social determinants
- lifestyle
- environmental.

5 Contributing factors that may be considered in the discussion can be found in *Making Meaning: Making a Difference (MM:MD)*, Learning Media, Ministry of Education, 2004 at [http://www.tki.org.nz/r/health/cia/make\\_meaning/index\\_e.php](http://www.tki.org.nz/r/health/cia/make_meaning/index_e.php).

6 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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### Replacement Information

This achievement standard and AS91467 replaced AS90531 and unit standard 6639.

**Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233