

## Achievement Standard

<b>Subject Reference</b>	Home Economics 3.3				
<b>Title</b>	Analyse a food related ethical dilemma for New Zealand society				
<b>Level</b>	3	<b>Credits</b>	5	<b>Assessment</b>	Internal
<b>Subfield</b>	Health and Physical Education				
<b>Domain</b>	Home Economics				
<b>Status</b>	Registered	<b>Status date</b>	4 December 2012		
<b>Planned review date</b>	31 December 2019	<b>Date version published</b>	17 November 2016		

This achievement standard involves analysing a food related ethical dilemma for New Zealand society.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse a food related ethical dilemma for New Zealand society.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, in depth, a food related ethical dilemma for New Zealand society.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse comprehensively a food related ethical dilemma for New Zealand society.</li> </ul>

### Explanatory Notes

- 1 This achievement standard is derived from the Health and Physical Education learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education 2007; Level 8 achievement objectives (relevant to the context used) and is related to the material in the *Teaching and Learning Guide for Home Economics*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.

Assessment is consistent with and reflects the underlying concepts (hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Analyse a food related ethical dilemma for New Zealand society* involves:
- explaining the nature of the ethical dilemma and the contrasting viewpoints associated with it
  - explaining how the ethical dilemma may affect New Zealand society.

*Analyse, in depth, a food related ethical dilemma for New Zealand society involves:*

- exploring the underlying beliefs, values, and practices associated with those holding contrasting viewpoints
- explaining how the underlying beliefs, values, and practices influence viewpoints relating to the ethical dilemma.

*Analyse comprehensively a food related ethical dilemma for New Zealand society involves:*

- critically evaluating the viewpoints of different stakeholders and outlining some possible consequences and challenges for New Zealand society.

3 *A food related ethical dilemma* is one that challenges beliefs, values, and practices related to food. An ethical dilemma requires a choice to be made between two or more options. All options may be equally desirable, or they may all be morally acceptable but mutually exclusive.

4 *A food related ethical dilemma* may relate to:

- fortified foods
- intensive food production
- sponsorship
- country of origin labelling
- genetic modification
- unsustainable practices
- fluoridation of water
- fair trade
- taxation of food
- marketing of energy dense, nutrient poor food directed at children
- food sovereignty.

5 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).

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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233