

Achievement Standard

Subject Reference Accounting 2.5

Title Demonstrate understanding of a contemporary accounting issue for decision-making

Level 2 **Credits** 4 **Assessment** Internal

Subfield Accounting

Domain Accounting - Generic

Status Registered **Status date** 04 December 2012

Planned review date 31 December 2019 **Date version published** 20 November 2014

This achievement standard requires demonstrating understanding of a contemporary accounting issue for decision-making.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of a contemporary accounting issue for decision-making. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of a contemporary accounting issue for decision-making. 	<ul style="list-style-type: none"> Demonstrate comprehensive understanding of a contemporary accounting issue for decision-making.

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Accounting*, Ministry of Education, 2012 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate understanding* involves describing how a contemporary accounting issue impacts on decision-making for an entity by:
 - describing the issue, incorporating financial and non-financial information
 - describing how the issue affects decision-making by the entity
 - drawing a conclusion.

Demonstrate in-depth understanding involves explaining how a contemporary accounting issue impacts on decision-making for an entity by:

- explaining the issue, incorporating financial and non-financial information
- explaining how the issue affects decision-making by the entity
- drawing a conclusion that explains the importance of the issue to the entity's decision-making.

Demonstrate comprehensive understanding involves justifying how a contemporary accounting issue impacts on decision-making for an entity, incorporating financial and non-financial information by:

- justifying why the issue is important to the entity
- justifying how and why the issue affects decision-making by the entity
- drawing a conclusion that justifies the importance of the issue to the entity's decision-making.

3 The entity may be an actual entity or a case study of an entity.

4 A *contemporary accounting issue* is any accounting issue that impacts on the decision-making of an entity and may include:

- an ethical dilemma
- a capital investment project
- managing sustainability
- interest rate management
- managing foreign exchange
- the use of cloud computing
- student loans
- stakeholder interests such as – environment, community, employees, customers.

5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233