

Achievement Standard

Subject Reference	Physical Education 3.5		
Title	Examine a current physical activity event, trend, or issue and its impact on New Zealand society		
Level	3	Credits	4
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2019	Date version published	17 November 2016

This achievement standard involves examining a current physical activity event, trend or issue and its impact on New Zealand society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine a current physical activity event, trend, or issue and its impact on New Zealand society. 	<ul style="list-style-type: none"> Examine, in depth, a current physical activity event, trend, or issue and its impact on New Zealand society. 	<ul style="list-style-type: none"> Critically examine a current physical activity event, trend, or issue and its impact on New Zealand society.

Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 8 Achievement Objectives (relevant to the context used), and is related to the material in the latest version of the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

Assessment is consistent with and reflects the underlying concepts (hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Examine a current physical activity event, trend, or issue and its impact on New Zealand society* involves:

 - researching and explaining a current physical event, trend, or issue

- using the findings to draw conclusions about its impact or potential impact on New Zealand society.

Examine, in depth, a current physical activity event, trend, or issue and its impact on New Zealand society involves:

- explaining in detail a current physical event, trend, or issue by discussing the values or reasons framing different perspectives
- using the findings to draw coherent conclusions about the impact or potential impact of the physical event, trend, or issue on New Zealand society.

Critically examine a current physical activity event, trend, or issue and its impact on New Zealand society involves:

- questioning and challenging assumptions about a current physical event, trend, or issue
- using the findings to draw coherent and insightful conclusions about the impact or potential impact of the physical event, trend, or issue on New Zealand society.

- 3 *A current physical activity event, trend, or issue* may include such things as: adventure tourism, the latest fitness craze, Māori and Pacific Island Festivals, sports clothing, Olympics, Olympism, adrenaline sports, extreme sports, use of national parks, Halberg Awards, developments in teaching games and sport, new research or information impacting on physical performance, Kiwisport, Green Prescription and other national initiatives, media influences on sport/physical activity, the rise of professionalism in sport.
- 4 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Replacement Information

This achievement standard replaced AS90743.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233