

Achievement Standard

Subject Reference	Physical Education 3.8		
Title	Examine contemporary leadership principles applied in physical activity contexts		
Level	3	Credits	4
		Assessment	Internal
Subfield	Health and Physical Education		
Domain	Physical Education		
Status	Registered	Status date	4 December 2012
Planned review date	31 December 2019	Date version published	17 November 2016

This achievement standard involves examining contemporary leadership principles applied in physical activity contexts.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine contemporary leadership principles applied in physical activity contexts. 	<ul style="list-style-type: none"> Examine, in depth, contemporary leadership principles applied in physical activity contexts. 	<ul style="list-style-type: none"> Critically examine contemporary leadership principles applied in physical activity contexts.

Explanatory Notes

- 1 This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 8 Achievement Objectives (relevant to the context used), and is related to the material in the latest version of the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education at <http://seniorsecondary.tki.org.nz>.

Assessment is consistent with and reflects the underlying concepts (hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Examine contemporary leadership principles applied in physical activity contexts* involves:
- researching and explaining contemporary leadership principles, and how these are applied, to draw conclusions about their relevance and suitability for physical activity contexts.

Examine, in depth, contemporary leadership principles applied in physical activity contexts involves:

- explaining in detail contemporary leadership principles and how these are applied, to draw coherent conclusions about their relevance and suitability for physical activity contexts.

Critically examine contemporary leadership principles applied in physical activity contexts involves:

- questioning and challenging assumptions about contemporary leadership principles, and how these are applied, to draw coherent and insightful conclusions about their relevance and suitability for physical activity contexts.

- 3 *Contemporary leadership principles* may include collaborative leadership, distributed leadership, provision for individual voice and empowerment.
 - 4 Conditions of Assessment related to this achievement standard can be found at www.tki.org.nz/e/community/ncea/conditions-assessment.php.
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Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233