

## Achievement Standard

**Subject Reference** Latin 3.3

**Title** Analyse studied Latin literary text(s)

**Level** 3    **Credits** 6    **Assessment** Internal

**Subfield** Languages

**Domain** Latin

**Status** Registered    **Status date** 4 December 2012

**Planned review date** 31 December 2019    **Date version published** 4 December 2012

This achievement standard involves analysing studied Latin literary text(s).

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse studied Latin literary text(s).</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, clearly, studied Latin literary text(s).</li> </ul>	<ul style="list-style-type: none"> <li>Analyse, thoroughly, studied Latin literary text(s).</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Levels 7 and 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>. Curriculum Levels 7 and 8 include the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.
- Analyse* involves using linguistic and cultural knowledge to extract the significance and meaning of ideas and textual features such as theme, context, figurative language, symbolism, atmosphere, characterisation and scansion; and drawing conclusions.

*Analyse, clearly*, involves selecting and expanding on particular points, and drawing reasoned conclusions.

*Analyse, thoroughly*, involves selecting and fully expanding on particular points, and drawing perceptive conclusions. Evidence using Latin references and/or quotations from resources and/or text(s) is given to support answers. An English explanation is provided for any Latin reference or quotation. The Latin used is unambiguous.

- 3 *Studied* refers to passages which have been read and discussed in class.
  - 4 *Latin literary text(s)* refers to passages drawn from the corpus of Latin literature. These may be either from one author, or from more than one author, with the number of lines selected being appropriate for the study.
  - 5 Resources may include material in English and/or Latin previously studied in class, classroom notes, and material from the internet, media, or libraries.
  - 6 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### Replacement Information

This achievement standard replaced AS90508 and AS90509.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233