

## Achievement Standard

**Subject Reference** Latin 3.4

**Title** Analyse a Roman viewpoint

**Level** 3    **Credits** 4    **Assessment** Internal

**Subfield** Languages

**Domain** Latin

**Status** Registered    **Status date** 4 December 2012

**Planned review date** 31 December 2019    **Date version published** 4 December 2012

This achievement standard involves analysing a Roman viewpoint.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Analyse a Roman viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse clearly a Roman viewpoint.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse thoroughly a Roman viewpoint.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from the Learning Languages learning area, Communication strand, Curriculum Levels 7 and 8 of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>. Curriculum Levels 7 and 8 include the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.
- Analyse* involves applying linguistic and socio-cultural knowledge to extract and explore ideas from previously studied written/visual material, and to draw conclusions about the viewpoint.

*Analyse clearly* involves expanding on particular selected points and expanding on them unambiguously in English, and drawing reasoned conclusions.

*Analyse thoroughly* involves fully expanding on particular selected points, using Latin references and/or quotations from resources and/or previously studied material to support answers, and drawing perceptive conclusions. An English explanation is provided for any Latin reference or quotation. Latin references may include mention of Roman artefacts, Latin terms, phrases, quotations, images, maps or other material. The Latin evidence given is unambiguous.

- 3 *Roman viewpoint* refers to ancient Roman attitude(s) to socio-cultural practices, achievements and beliefs, such as the Roman attitude to slaves, education, love and marriage, conquest, life in the city/country, heroes, the founding of Rome/Roman race, religion and leaders.
  - 4 Resources may include written and/or visual material in English and/or Latin previously studied in class, classroom notes, and material from the internet, media, or libraries.
  - 5 Conditions of Assessment related to this achievement standard can be found at [www.tki.org.nz/e/community/ncea/conditions-assessment.php](http://www.tki.org.nz/e/community/ncea/conditions-assessment.php).
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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233