

Achievement Standard

Subject Reference Psychology 2.2

Title Examine how a psychological debate has changed over time

Level 2 **Credits** 3 **Assessment** Internal

Subfield Social Science Studies

Domain Psychology

Status Registered **Status date** 17 November 2016

Planned review date 31 December 2019 **Date version published** 17 November 2016

This achievement standard involves examining how a psychological debate has changed over time.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Examine how a psychological debate has changed over time. 	<ul style="list-style-type: none"> Examine, in depth, how a psychological debate has changed over time. 	<ul style="list-style-type: none"> Comprehensively examine how a psychological debate has changed over time.

Explanatory Notes

1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Social Sciences learning area, and the Level 7 achievement objectives and is related to the material in the *Teaching and Learning Guide for Psychology*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Examine* involves explaining the key arguments that relate to the chosen psychological debate. The explanation shows an awareness of how the different positions in the debate have changed over time.

Examine, in depth, involves giving a detailed explanation of the key arguments that relate to the chosen psychological debate and how they have changed. The explanation includes descriptions of, or references to, psychological theories or studies from published works.

Comprehensively examine involves evaluating the key arguments that relate to the chosen psychological debate. The evaluation shows the interaction of the arguments and how the thinking has changed over time.

- 3 A *psychological debate* is a discussion with multiple points of view. These views can be mutually exclusive or interact. Examples of debates include:
 - Free Will and Determinism
 - Individual and Situational explanations
 - Nature and Nurture
 - Reductionism and Holism.
 - 4 *Changed* refers to shifts in the different sides of the debate. Such changes may occur due to new research findings and associated theory and/or related socio-cultural-political change.
 - 5 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233