Achievement Standard

Subject Reference Geography 1.6
Title Describe aspects of a contemporary New Zealand geographic issue
Level 1 Credits 3 Assessment Internal
Subfield Social Science Studies
Domain Geography
Status Registered Status date 30 November 2010
Planned review date 31 December 2019 Date version published 23 November 2017

This achievement standard involves describing aspects of a contemporary New Zealand geographic issue.

Achievement Criteria

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Describe aspects of a contemporary New Zealand geographic issue.</td>
<td>• Describe, in depth, aspects of a contemporary New Zealand geographic issue.</td>
<td>• Comprehensively describe aspects of a contemporary New Zealand geographic issue.</td>
</tr>
</tbody>
</table>

Explanatory Notes


2 Describe aspects of a contemporary New Zealand geographic issue typically involves:
   • describing the nature of the contemporary geographic issue
   • describing the different viewpoints and/or opinions individuals (or groups) hold in relation to the issue
   • describing the strength(s) and weakness(es) of possible courses of action
   • recommending a course of action with a reason.
Describe, in depth, aspects of a contemporary geographic issue typically involves:
- describing, in detail the different viewpoints and/or opinions individuals (or groups) hold in relation to the issue, using specific information
- describing in detail the strength(s) and weakness(es) of each course of action
- supporting a recommended course of action with detailed reasons.

Comprehensively describe aspects of a contemporary geographic issue typically involves:
- fully describing the different viewpoints and/or opinion individuals (or groups) hold in relation to the issue, using specific information and geography terminology and concepts, and showing insight and incorporating stakeholder beliefs, values and/or perspectives
- fully supporting a recommended course of action with detailed reasons, demonstrating why the chosen course of action is better than the other courses of action.

3 Aspects refer to the nature of the contemporary geographic issue, viewpoints that relate to the issue and different course of action that can be taken to address or resolve the issue.

Contemporary means now or in the near future.

Geographic issue refers to a context that involves a concern, problem, debate or controversy related to a natural or cultural environment, which also includes a spatial dimension. The issue must be a local, regional or national issue within New Zealand.

Specific information refers to that from individuals (or groups) and quotes from a variety of sources.

Showing insight refers to showing perception and linking causes with effects.

4 Conditions of Assessment related to this achievement standard can be found at [http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards](http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards).

Replacement Information
This achievement standard replaced unit standard 5086 and AS90207.

Quality Assurance

1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233