Achievement Standard

Subject Reference  Geography 2.6
Title  Explain aspects of a contemporary New Zealand geographic issue
Level  2  Credits  3  Assessment  Internal
Subfield  Social Science Studies
Domain  Geography
Status  Registered  Status date  17 November 2011
Planned review date  31 December 2019  Date version published  23 November 2017

This achievement standard involves explaining aspects of a contemporary geographic issue.

Achievement Criteria

<table>
<thead>
<tr>
<th>Achievement</th>
<th>Achievement with Merit</th>
<th>Achievement with Excellence</th>
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<tbody>
<tr>
<td>• Explain aspects of a contemporary New Zealand geographic issue.</td>
<td>• Explain, in depth, aspects of a contemporary New Zealand geographic issue.</td>
<td>• Explain, comprehensively, aspects of a contemporary New Zealand geographic issue.</td>
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Explanatory Notes


This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the Papa Whakaako for the relevant learning area.
2 Explain aspects of a contemporary New Zealand geographic issue involves:
- describing the nature of the contemporary geographic issue
- explaining the different viewpoints individuals (or groups) hold in relation to the issue
- describing how one viewpoint has changed over time
- explaining the strength(s) and weakness(es) of different courses of action to address the issue
- providing a recommended course of action with a reason(s).

Explanation, in depth, aspects of a contemporary New Zealand geographic issue involves:
- explaining, in detail, the different viewpoints individuals (or groups) hold in relation to the issue using specific information
- explaining how one viewpoint has changed over time
- explaining, in detail, the strength(s) and weakness(es) of different courses of action
- justifying a recommended course of action with detailed reasons.

Explanation, comprehensively, aspects of a contemporary New Zealand geographic issue involves:
- fully explaining the different viewpoints individuals (or groups) hold in relation to the issue using specific information and incorporating beliefs, values, and/or perspectives. This includes the use of geographic terminology and concepts
- explaining, in detail, how one viewpoint has changed over time
- fully explaining the strength(s) and weakness(es) of different courses of action
- fully justifying a recommended course of action giving detailed reasons demonstrating why the chosen course of action is better than any other course of action.

3 Aspects of a geographic issue refer to the nature of the contemporary geographic issue, viewpoints that relate to the issue (and how they change over time), and evaluation of courses of action relating to the issue.

Contemporary issue refers to an issue that is affecting people or places now or in the near future.

Geographic issue refers to a topic, concern, problem, debate, or controversy related to a natural or cultural environment, which also includes a spatial dimension.

The contemporary geographic issue must be a local or national issue within New Zealand.

4 Conditions of Assessment related to this achievement standard can be found at http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards.

Replacement Information
This achievement standard replaced AS90336.
Quality Assurance

1. Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

2. Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference 0233