

## Achievement Standard

**Subject Reference** Agribusiness 2.8

**Title** Conduct an inquiry into the use of organisms to meet future needs

**Level** 2      **Credits** 4      **Assessment** Internal

**Subfield** Business Operations and Development

**Domain** Business Studies

**Status** Registered      **Status date** 23 November 2017

**Planned review date** 31 December 2019      **Date version published** 23 November 2017

This achievement standard involves conducting an inquiry into the use of organisms to meet future needs.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Conduct an inquiry into the use of organisms to meet future needs.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct an in-depth inquiry into the use of organisms to meet future needs.</li> </ul>	<ul style="list-style-type: none"> <li>Conduct a comprehensive inquiry into the use of organisms to meet future needs.</li> </ul>

### Explanatory Notes

1 This achievement standard is related to *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and to the material in the Teaching and Learning Guides, Ministry of Education, 2016 at <http://seniorsecondary.tki.org.nz>.

2 *Conduct an inquiry* involves:

- deciding on a specific inquiry focus and developing inquiry questions
- gathering and reviewing information and background ideas
- identifying external influences that could have an impact on future needs
- presenting the findings that are relevant to the inquiry focus.

*Conduct an in-depth inquiry* involves:

- comparing points of view, values and perspectives that relate to the inquiry focus
- evaluating the findings and how the external influences could have an impact on future needs
- concluding as to whether the use of the organism might meet future needs.

*Conduct a comprehensive inquiry* involves:

- evaluating the findings and considering the implications of the findings using the external influences
- prioritising, with reasons, the findings in relation to the external influences
- predicting what the short term and long term impacts might be
- concluding and justifying whether the use of the organism might meet future needs.

3 *Organisms* are all living things. Examples include:

- microorganisms (bacteria, fungi, viruses)
- marine organisms
- insects

4 *Use* refers to an adaption, modification or manipulation of organisms to meet future needs.

5 *External influences* have an impact on the decision making process. Examples include:

- ethical
- economic
- political
- cultural
- social
- environmental
- technological
- legal
- scientific
- biological.

6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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## Quality Assurance

1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.

2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233