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Achievement Standard

Subject Reference Agricultural and Horticultural Science 1.5

Title Demonstrate knowledge of the impact on the environment of primary

production management practices

Level 1 **Credits** 3 **Assessment** Internal

Subfield Science

Domain Agricultural and Horticultural Science

Status Registered Status date 17 December 2010

Planned review date 31 December 2020 Date version published 5 February 2015

This achievement standard involves demonstrating knowledge of the impact on the environment of primary production management practices.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate knowledge of the impact on the environment of primary production management practices.	Demonstrate detailed knowledge of the impact on the environment of primary production management practices.	Demonstrate comprehensive knowledge of the impact on the environment of primary production management practices.

Explanatory Notes

- This achievement standard is aligned with *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and based on the outcomes in the *Teaching and Learning Guide for Agricultural and Horticultural Science*, Ministry of Education, at http://seniorsecondary.tki.org.nz/.
- 2 *Demonstrate knowledge* involves describing the impact on the environment of primary production management practices.

Demonstrate detailed knowledge involves explaining the positive and/or negative impact on the environment of primary production management practices.

Demonstrate comprehensive knowledge involves applying knowledge of the positive and/or negative impact on the environment of primary production management practices. This may involve comparing and contrasting the impact on the environment of these practices.

3 Primary production management practices must be selected from those that have positive and/or negative impacts on the environment. This means that the practices selected will include those that benefit the environment as well as those that harm the environment.

4 Conditions of Assessment related to this achievement standard can be found at http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards.

Quality Assurance

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0233