

Achievement Standard

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| Subject Reference | Physical Education 1.8 | | |
| Title | Take purposeful action to assist others to participate in physical activity | | |
| Level | 1 | Credits | 2 |
| | | Assessment | Internal |
| Subfield | Health and Physical Education | | |
| Domain | Physical Education | | |
| Status | Registered | Status date | 17 December 2010 |
| Planned review date | 31 December 2020 | Date version published | 20 November 2014 |

This achievement standard involves taking purposeful action to assist others to participate in physical activity.

Achievement Criteria

| Achievement | Achievement with Merit | Achievement with Excellence |
|--|---|--|
| <ul style="list-style-type: none"> Take purposeful action to assist others to participate in physical activity. | <ul style="list-style-type: none"> Take purposeful action with consideration to assist others to participate in physical activity. | <ul style="list-style-type: none"> Take purposeful action independently to assist others to participate in physical activity. |

Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007. It is aligned with Level 6 Achievement Objectives A3 (Safety management), B1 (Movement skills), B2 (Positive attitudes), B4 (Challenges and social and cultural factors) and C3 (Interpersonal skills) and the material in the *Teaching and Learning Guide for Physical Education*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education Learning Area: Hauora, socio-ecological perspective, health promotion, and attitudes and values. (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22.)

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- Take purposeful action* involves having a defined aim and a plan of action that leads to others participating in physical activity with support/guidance from a teacher.

Take purposeful action with consideration involves including an aim that meets the needs of the identified group, and a plan of action that reflects forward thinking (e.g. what will I do if it rains?) and leads to others participating in physical activity. This may include some support/guidance from a teacher.

Take purposeful action independently involves achieving a desired outcome and being responsive to the needs of the group. This should include evidence (e.g. rolls of participation, photos, video) of others participating in physical activity and feedback from participants about the quality of the participation. Little teacher support/guidance is required.

Others might include – peers, children from other schools, target groups.

Physical activity may include but is not limited to:

- inter form sport
- school sport
- school athletic sports days
- sports teams
- adapted physical education classes
- recreational activities.

To assist others means supporting others or providing opportunities for others to take part in physical activity.

- 3 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Replacement Information

This achievement standard replaced unit standard 12537.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233