

Achievement Standard

Subject Reference History 1.6

Title Describe how a significant historical event affected New Zealand society

Level 1 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain History

Status Registered **Status date** 30 November 2010

Planned review date 31 December 2020 **Date version published** 20 November 2014

This achievement standard involves describing how a significant historical event affected New Zealand society.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Describe how a significant historical event affected New Zealand society. 	<ul style="list-style-type: none"> Describe in depth how a significant historical event affected New Zealand society. 	<ul style="list-style-type: none"> Comprehensively describe how a significant historical event affected New Zealand society.

Explanatory Notes

- 1 This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, the Social Sciences learning area and the achievement objectives:
- Understand how the causes and consequences of past events that are of significance to New Zealanders shape the lives of people and society
 - Understand how people's perspectives on past events that are of significance to New Zealanders differ
- and is related to the material in the *Teaching and Learning Guide for History*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#).

- 2 *Describe* involves giving an account of how a significant historical event affected New Zealand society.

Describe in depth involves showing greater depth of understanding of how a significant historical event affected New Zealand society, using appropriate supporting evidence.

Comprehensively describe involves showing a thorough understanding of how a significant historical event affected New Zealand society, using appropriate supporting evidence. This includes showing links between the significant historical event, the people concerned and its significance to New Zealand society.

- 3 *Affected* refers to the impact an historical event had on New Zealand society.
 - 4 *New Zealand society* could include: individuals within society, groups, communities, all New Zealanders.
 - 5 Appropriate supporting evidence could include specific details such as names, dates, examples, statistics, or case studies relevant to the context being described.
 - 6 A *significant historical event* is understood to be:
 - a specific historical event in time that has significance to New Zealanders and New Zealand society, e.g. Māori Land March, Springbok Tour, Passchendaele, 1935 Election, Waterfront Strike 1951, bombing of *Rainbow Warrior*, signing of the Treaty of Waitangi, 1912 Waihi Strike, women getting the vote 1893
 - an event that has occurred within New Zealand or was an international event concerning/involving New Zealand/New Zealanders.
 - 7 Significance could be determined by:
 - the importance of the event to people alive at the time
 - how deeply people's lives were affected at the time
 - how many lives were affected
 - the length of time people's lives were affected
 - the extent to which the event continues to affect New Zealand society.
 - 8 Assessment Specifications for this achievement standard can be accessed through the History Resources page found at www.nzqa.govt.nz/ncea/resources.
-

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233