

## Achievement Standard

**Subject Reference** Geography 1.2

**Title** Demonstrate geographic understanding of population concepts

**Level** 1      **Credits** 4      **Assessment** External

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 17 November 2011

**Planned review date** 31 December 2020      **Date version published** 20 November 2014

This achievement standard involves demonstrating geographic understanding of population concepts.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate geographic understanding of population concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth geographic understanding of population concepts.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive geographic understanding of population concepts.</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from the Level 6 Geography achievement objectives of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Demonstrate geographic understanding* typically involves:

- describing population concepts in geography
- including supporting evidence.

*Demonstrate in-depth geographic understanding* typically involves:

- explaining population concepts in geography
- including detailed supporting evidence.

*Demonstrate comprehensive geographic understanding* typically involves:

- fully explaining population concepts using geographic terminology and concepts, and showing insight
- integrating detailed supporting evidence.

- 3 *Geographic understanding* in this achievement standard refers to an understanding of the spatial dimension of population concepts using evidence from countries and/or regions.

*Showing insight* refers to showing perception, and linking causes with effects.

*Population* refers to the people who inhabit a particular country or region.

*Integrating* refers to relevant examples being woven throughout the evidence to support explanations.

- 4 Assessment will include a selection of the following population concepts:
- population distribution: how and why population is spread across the landscape
  - population diversity: composition of the population including – ethnicity, age, sex
  - migration and mobility of a population including both external and internal migration trends
  - population change over time including: population totals, age-sex structure, natural increase
  - population sustainability: capacity of the environment to support a population in the longer term.
- 5 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/subjects/>.

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### Replacement Information

This achievement standard replaced unit standard 5084.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233