

## Achievement Standard

**Subject Reference** Geography 1.6

**Title** Describe aspects of a contemporary New Zealand geographic issue

**Level** 1      **Credits** 3      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 30 November 2010

**Planned review date** 31 December 2020      **Date version published** 23 November 2017

This achievement standard involves describing aspects of a contemporary New Zealand geographic issue.

### Achievement Criteria

| Achievement  | Achievement with Merit  | Achievement with Excellence  |
|--|---|--|
| <ul style="list-style-type: none"> <li>Describe aspects of a contemporary New Zealand geographic issue.</li> </ul> | <ul style="list-style-type: none"> <li>Describe, in depth, aspects of a contemporary New Zealand geographic issue.</li> </ul> | <ul style="list-style-type: none"> <li>Comprehensively describe aspects of a contemporary New Zealand geographic issue.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Level 6 Geography achievement objectives of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Describe aspects of a contemporary New Zealand geographic issue* typically involves:
  - describing the nature of the contemporary geographic issue
  - describing the different viewpoints and/or opinions individuals (or groups) hold in relation to the issue
  - describing the strength(s) and weakness(es) of possible courses of action
  - recommending a course of action with a reason.

*Describe, in depth, aspects of a contemporary geographic issue* typically involves:

- describing, in detail the different viewpoints and/or opinions individuals (or groups) hold in relation to the issue, using specific information
- describing in detail the strength(s) and weakness(es) of each course of action
- supporting a recommended course of action with detailed reasons.

*Comprehensively describe aspects of a contemporary geographic issue* typically involves:

- fully describing the different viewpoints and/or opinion individuals (or groups) hold in relation to the issue, using specific information and geography terminology and concepts, and showing insight and incorporating stakeholder beliefs, values and/or perspectives
- fully supporting a recommended course of action with detailed reasons, demonstrating why the chosen course of action is better than the other courses of action.

- 3 *Aspects* refer to the nature of the contemporary geographic issue, viewpoints that relate to the issue and different course of action that can be taken to address or resolve the issue.

*Contemporary* means now or in the near future.

*Geographic issue* refers to a context that involves a concern, problem, debate or controversy related to a natural or cultural environment, which also includes a spatial dimension. The issue must be a local, regional or national issue within New Zealand.

*Specific information* refers to that from individuals (or groups) and quotes from a variety of sources.

*Showing insight* refers to showing perception and linking causes with effects.

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Replacement Information

This achievement standard replaced unit standard 5086 and AS90207.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233