

## Achievement Standard

<b>Subject Reference</b>	Music 1.5		
<b>Title</b>	Demonstrate knowledge of conventions used in music scores		
<b>Level</b>	1	<b>Credits</b>	4
		<b>Assessment</b>	External
<b>Subfield</b>	Music		
<b>Domain</b>	Music Studies		
<b>Status</b>	Registered	<b>Status date</b>	19 November 2015
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	19 November 2015

This achievement standard involves demonstrating knowledge of conventions used in music scores.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Demonstrate knowledge of conventions used in music scores</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate in-depth knowledge of conventions used in music scores</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate comprehensive knowledge of conventions used in music scores</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 6 strand, *Developing Practical Knowledge in Music - Sound Arts*, and is related to the material in the *Teaching and Learning Guide for Music - Sound Arts*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.
- Demonstrate knowledge of conventions used in music scores* involves identifying and describing musical elements and features used in music scores.  
  
*Demonstrate in-depth knowledge of conventions used in music scores* involves explaining musical elements and features used in music scores.  
  
*Demonstrate comprehensive knowledge of conventions used in music scores* involves applying musical elements and features used in music scores.
- Conventions* refer to:
  - terms, signs and performance markings
  - rhythm and metre
  - pitch

- tonality and harmony
- texture
- instruments
- form and structure
- compositional devices.

5 Assessment Specifications for this achievement standard can be accessed through the Music Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

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### Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233