

Achievement Standard

Subject Reference Latin 2.3

Title Interpret studied Latin literary text(s)

Level 2 **Credits** 6 **Assessment** Internal

Subfield Languages

Domain Latin

Status Registered **Status date** 17 November 2011

Planned review date 31 December 2020 **Date version published** 20 November 2014

This achievement standard involves interpreting studied Latin literary text(s).

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Interpret studied Latin literary text(s). 	<ul style="list-style-type: none"> Interpret clearly, studied Latin literary text(s). 	<ul style="list-style-type: none"> Interpret thoroughly, studied Latin literary text(s).

Explanatory Notes

- This achievement standard is derived from the Level 7 Communication strand in the Learning Languages Learning Area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Latin*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>. Curriculum Level 7 includes the language and cultural knowledge needed to demonstrate understanding of the views of others through increasingly varied and complex text types.
- Interpret* involves using linguistic and cultural knowledge to establish meaning or significance and to extract and discuss information and ideas contained in the Latin literary text(s), such as textual features, theme, context, figurative language, symbolism, atmosphere, characterisation and scansion.

Interpret clearly involves selecting particular points and expanding on them unambiguously in English.

Interpret thoroughly involves fully expanding on particular selected points, with evidence given using Latin references/quotations from resources and/or text(s) to support answers. Any Latin reference and/or quotation is supported by an English explanation. The Latin evidence given is appropriate and unambiguous.

- 3 *Studied* refers to passages which have been read and discussed in class.
 - 4 *Latin literary text(s)* refers to passages in Latin drawn from the corpus of Latin literature. These may be either from one author, or from more than one author, with the number of lines selected being appropriate for the study.
 - 5 Resources may include material in English and/or Latin previously studied in class, classroom notes, and material from the internet, media or libraries.
 - 6 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.
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Replacement Information

This achievement standard replaced AS90261 and AS90262.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233