

Achievement Standard

Subject Reference	Classical Studies 2.3		
Title	Demonstrate understanding of a significant event in the classical world		
Level	2	Credits	4
		Assessment	Internal
Subfield	Social Science Studies		
Domain	Classical Studies		
Status	Registered	Status date	17 November 2011
Planned review date	31 December 2020	Date version published	17 November 2016

This achievement standard involves demonstrating understanding of a significant event in the classical world.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate understanding of a significant event in the classical world. 	<ul style="list-style-type: none"> Demonstrate in-depth understanding of a significant event in the classical world. 	<ul style="list-style-type: none"> Demonstrate perceptive understanding of a significant event in the classical world.

Explanatory Notes

- 1 This achievement standard is derived from Level 7 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Classical Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from *Te Marautanga o Aotearoa*. For details of *Te Marautanga o Aotearoa* achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Demonstrate understanding* involves:
- using primary source evidence
 - placing the event in context to explain why the event was important.

Demonstrate in-depth understanding involves:

- placing the event in context to give an informed explanation of why the event was important.

Features of an informed explanation include:

- using primary source evidence of specific relevance to the context
- explaining a range of aspects and/or factors.

Demonstrate perceptive understanding involves:

- giving an explanation that shows insight into why the event was important.

Features of a perceptive explanation may include but are not limited to:

- reasons for similarities and differences
- cultural expectations and codes of behaviour
- recognition of limitations of sources of evidence.

3 *Significant event* may refer to events in the classical world such as:

- the Persian Wars
- the rebuilding of the Acropolis under Pericles
- the Peloponnesian War
- the fall of the Republic
- the eruption of Vesuvius
- Masada.

Elaboration of specific contexts is provided in the Teaching and Learning Guide.

4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233