

## Achievement Standard

**Subject Reference** Classical Studies 2.4

**Title** Examine socio-political life in the classical world

**Level** 2      **Credits** 6      **Assessment** External

**Subfield** Social Science Studies

**Domain** Classical Studies

**Status** Registered      **Status date** 17 November 2011

**Planned review date** 31 December 2020      **Date version published** 20 November 2014

This achievement standard involves examining socio-political life in the classical world.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Examine socio-political life in the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Examine, in-depth, socio-political life in the classical world.</li> </ul>	<ul style="list-style-type: none"> <li>Examine, with perception, socio-political life in the classical world.</li> </ul>

### Explanatory Notes

1 This achievement standard is derived from Level 7 of the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Classical Studies*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

2 *Examine* involves:

- using primary source evidence
- giving an explanation of aspect(s) of socio-political life in the classical world
- showing understanding of a wider cultural context
- drawing conclusions.

*Examine, in-depth*, involves:

- giving an informed explanation of aspect(s) of socio-political life in the classical world
- drawing conclusions that are supported by primary source evidence.

Features of an informed explanation include:

- using primary source evidence of specific relevance to the context
- explaining a range of aspects and/or factors.

*Examine, with perception*, involves:

- giving an explanation that shows insight into aspect(s) of socio-political life in the classical world (eg the status and power of a particular class within the social hierarchy), as communicated through literary, art historical, and/or archaeological evidence
- drawing developed conclusions.

Features of a perceptive explanation may include but are not limited to:

- reasons for similarities and differences
- themes and patterns
- cultural expectations and codes of behaviour
- recognition of limitations of sources of evidence.

- 3 *Socio-political life* means the relationship between individuals, society and government. Elaboration of suggested contexts is provided in the Teaching and Learning Guide and Assessment Specifications.
- 4 Assessment Specifications for this achievement standard can be accessed through the Classical Studies Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233