

Achievement Standard

Subject Reference Geography 2.3

Title Demonstrate geographic understanding of differences in development

Level 2 **Credits** 4 **Assessment** External

Subfield Social Science Studies

Domain Geography

Status Registered **Status date** 17 November 2011

Planned review date 31 December 2020 **Date version published** 23 November 2017

This achievement standard involves demonstrating geographic understanding of differences in development.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Demonstrate geographic understanding of differences in development. 	<ul style="list-style-type: none"> Demonstrate in-depth geographic understanding of differences in development. 	<ul style="list-style-type: none"> Demonstrate comprehensive geographic understanding of differences in development.

Explanatory Notes

- This achievement standard is derived from the Level 7 Geography achievement objectives from the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; and is related to the material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Demonstrate geographic understanding of differences in development* involves:
 - explaining aspects of development
 - including supporting case study evidence.

Demonstrate in-depth geographic understanding of differences in development involves:

- explaining, in detail, aspects of development
- including detailed supporting case study evidence.

Demonstrate comprehensive geographic understanding of differences in development involves:

- fully explaining aspects of development including use of geographic terminology and concepts, showing insight
- integrating supporting case study evidence.

- 3 *Development* refers to the standard of living and quality of life of people. Living standards and quality of life vary spatially, and undergo change, at the individual, local, national and global scales.

Case study evidence refers to information about communities, areas, or countries across the globe at different stages of development.

Characteristics of development refer to descriptions of development based on economic, social and political factors and features.

Different ways development can be measured include quantitative and qualitative indicators and their limitations.

Factors contributing to differences in development include natural and/or cultural factors.

Strategies for reducing the differences in development refer to the actions that have been or may be taken by governments and/or non-governmental organisations to reduce differences.

- 4 Aspects are selected from:
- characteristics of development
 - different ways development can be measured
 - factors contributing to differences in development
 - strategies for reducing the differences in development.
- 5 Assessment Specifications for this achievement standard can be accessed through the Geography Resources page found at <http://www.nzqa.govt.nz/qualifications-standards/qualifications/ncea/ncea-subject-resources/>.

Replacement Information

This achievement standard replaced AS90333.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.

- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233