

## Achievement Standard

**Subject Reference** Geography 2.6

**Title** Explain aspects of a contemporary New Zealand geographic issue

**Level** 2      **Credits** 3      **Assessment** Internal

**Subfield** Social Science Studies

**Domain** Geography

**Status** Registered      **Status date** 17 November 2011

**Planned review date** 31 December 2020      **Date version published** 23 November 2017

This achievement standard involves explaining aspects of a contemporary geographic issue.

### Achievement Criteria

| Achievement   | Achievement with Merit   | Achievement with Excellence   |
|---|--|---|
| <ul style="list-style-type: none"> <li>Explain aspects of a contemporary New Zealand geographic issue.</li> </ul> | <ul style="list-style-type: none"> <li>Explain, in depth, aspects of a contemporary New Zealand geographic issue.</li> </ul> | <ul style="list-style-type: none"> <li>Explain, comprehensively, aspects of a contemporary New Zealand geographic issue.</li> </ul> |

### Explanatory Notes

- This achievement standard is derived from the Level 7 Geography achievement objectives from the Social Sciences learning area of *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, and is related to the material in the *Teaching and Learning Guide for Geography*, Ministry of Education, 2010 at <http://seniorsecondary.tki.org.nz>.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Explain aspects of a contemporary New Zealand geographic issue* involves:
- describing the nature of the contemporary geographic issue
  - explaining the different viewpoints individuals (or groups) hold in relation to the issue
  - describing how one viewpoint has changed over time
  - explaining the strength(s) and weakness(es) of different courses of action to address the issue
  - providing a recommended course of action with a reason(s).

*Explain, in depth, aspects of a contemporary New Zealand geographic issue* involves:

- explaining, in detail, the different viewpoints individuals (or groups) hold in relation to the issue using specific information
- explaining how one viewpoint has changed over time
- explaining, in detail, the strength(s) and weakness(es) of different courses of action
- justifying a recommended course of action with detailed reasons.

*Explain, comprehensively, aspects of a contemporary New Zealand geographic issue* involves:

- fully explaining the different viewpoints individuals (or groups) hold in relation to the issue using specific information and incorporating beliefs, values, and/or perspectives. This includes the use of geographic terminology and concepts
- explaining, in detail, how one viewpoint has changed over time
- fully explaining the strength(s) and weakness(es) of different courses of action
- fully justifying a recommended course of action giving detailed reasons demonstrating why the chosen course of action is better than any other course of action.

- 3 *Aspects of a geographic issue* refer to the nature of the contemporary geographic issue, viewpoints that relate to the issue (and how they change over time), and evaluation of courses of action relating to the issue.

*Contemporary issue* refers to an issue that is affecting people or places now or in the near future.

*Geographic issue* refers to a topic, concern, problem, debate, or controversy related to a natural or cultural environment, which also includes a spatial dimension.

The *contemporary geographic issue* must be a local or national issue within New Zealand.

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Replacement Information

This achievement standard replaced AS90336.

**Quality Assurance**

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233