

Achievement Standard

Subject Reference Home Economics 2.5

Title Analyse practices to enhance well-being used in care provision in the community

Level 2 **Credits** 5 **Assessment** Internal

Subfield Health and Physical Education

Domain Home Economics

Status Registered **Status date** 17 November 2011

Planned review date 31 December 2020 **Date version published** 20 November 2014

This achievement standard involves analysing practices to enhance well-being used in care provision in the community.

Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> Analyse practices to enhance well-being used in care provision in the community. 	<ul style="list-style-type: none"> Analyse, in depth, practices to enhance well-being used in care provision in the community. 	<ul style="list-style-type: none"> Comprehensively analyse practices to enhance well-being used in care provision in the community.

Explanatory Notes

- This achievement standard is derived from the Health and Physical Education learning area in *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007; Level 7 Achievement Objectives (relevant to the context used), and is related to the material in the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, 2011 at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying concepts (Hauora, socio-ecological perspective, health promotion, attitudes and values) of the Health and Physical Education learning area in *The New Zealand Curriculum*, page 22.

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- 2 *Analyse practices* involves examining in detail how health enhancing practices are applied in care provision and drawing conclusions in relation to well-being.

Analyse, in depth, practices involves explaining, using detailed examples, to show how and why practices to enhance well-being are applied.

Comprehensively analyse practices involves explaining how and why practices to enhance well-being are applied from the perspective of society.

- 3 *Care provision* may include the use of care providers, paid care in the home, day care centres, rest homes, respite care, drop in facilities, after-school care, family-friendly workplaces within New Zealand.

- 4 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

Replacement Information

This achievement standard replaced AS90242.

Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233