

## Achievement Standard

<b>Subject Reference</b>	Physical Education 2.4		
<b>Title</b>	Perform a physical activity in an applied setting		
<b>Level</b>	2	<b>Credits</b>	4
		<b>Assessment</b>	Internal
<b>Subfield</b>	Health and Physical Education		
<b>Domain</b>	Physical Education		
<b>Status</b>	Registered	<b>Status date</b>	17 November 2011
<b>Planned review date</b>	31 December 2020	<b>Date version published</b>	20 November 2014

This achievement standard involves the performance of a physical activity in an applied setting.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Perform a physical activity in an applied setting.</li> </ul>	<ul style="list-style-type: none"> <li>Perform a physical activity to a high level in an applied setting.</li> </ul>	<ul style="list-style-type: none"> <li>Perform a physical activity to an outstanding level in an applied setting.</li> </ul>

### Explanatory Notes

- This achievement standard is derived from *The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, Health and Physical Education learning area Level 7 achievement objectives (relevant to the context used). It also relates to the material in the latest version of the *Teaching and Learning Guide for Health and Physical Education*, Ministry of Education, at <http://seniorsecondary.tki.org.nz>.

Assessment will be consistent with and reflect the underlying and interdependent concepts of the Health and Physical Education learning area: Hauora, attitudes and values, the socio-ecological perspective, and health promotion (*The New Zealand Curriculum*, Learning Media, Ministry of Education, 2007, p22).

This standard is also derived from Te Marautanga o Aotearoa. For details of Te Marautanga o Aotearoa achievement objectives to which this standard relates, see the [Papa Whakaako](#) for the relevant learning area.

- Perform a physical activity in an applied setting* involves effectively demonstrating the elements and skills of the activity to enable full participation in the activity.

*Perform a physical activity to a high level in an applied setting* involves consistently and effectively demonstrating the elements and skills of the activity to enable full participation in the activity.

*Perform a physical activity to an outstanding level in an applied setting* involves the consistent, effective, and accomplished demonstration of the elements and skills of the physical activity to enable full participation in the activity.

- 3 The assessment resource developed for use with this achievement standard in order to make judgements about student performance can be accessed at <http://ncea.tki.org.nz/Resources-for-aligned-standards/Health-and-physical-education/Physical-education/Level-2-Physical-education>.
- 4 *An applied setting* requires that the physical performance skills are demonstrated in an authentic setting, such as during a game in the appropriate environment or in a competitive situation.
- 5 *An applied setting* could include:
- tournament games or modified games
  - competition games
  - festivals or events
  - performance in an appropriate outdoor environment for outdoor activities/pursuits.
- 6 This achievement standard can be used to assess a range of physical activities. The intent is to assess how well the student performs in a physical activity. The physical activity may come from any of the key areas of learning, e.g. kayaking from outdoor education, tennis from sports studies, Te Ao Kori, and aquatics from physical activities. Offering a range of physical activities may provide more than one opportunity for assessment.
- 7 Indicators and differentiators to determine level of performance may include, but are not limited to:
- technical accuracy
  - degree of flow/fluency
  - degree of control
  - use of relevant strategies
  - making appropriate decisions
  - apparent ease of performance
  - ability of opposition
  - level of competition.

The selection of indicators and differentiators, and their relative importance, will be determined by the nature of the chosen physical activities.

- 8 Conditions of Assessment related to this achievement standard can be found at <http://ncea.tki.org.nz/Resources-for-Internally-Assessed-Achievement-Standards>.

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### Replacement Information

This achievement standard replaced AS90436.

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## Quality Assurance

- 1 Providers and Industry Training Organisations must have been granted consent to assess by NZQA before they can register credits from assessment against achievement standards.
- 2 Organisations with consent to assess and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Consent and Moderation Requirements (CMR) reference

0233